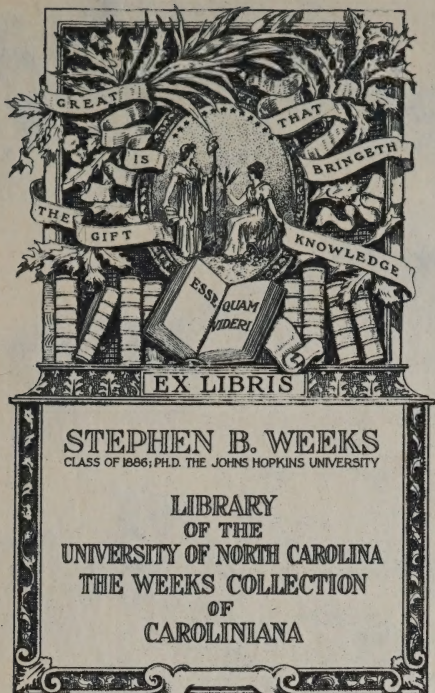


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1905/07

Wake co. schools

Report, 1905/07



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1905/07

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Biennial Report WAKE COUNTY PUBLIC SCHOOLS :: :: :: :: ::

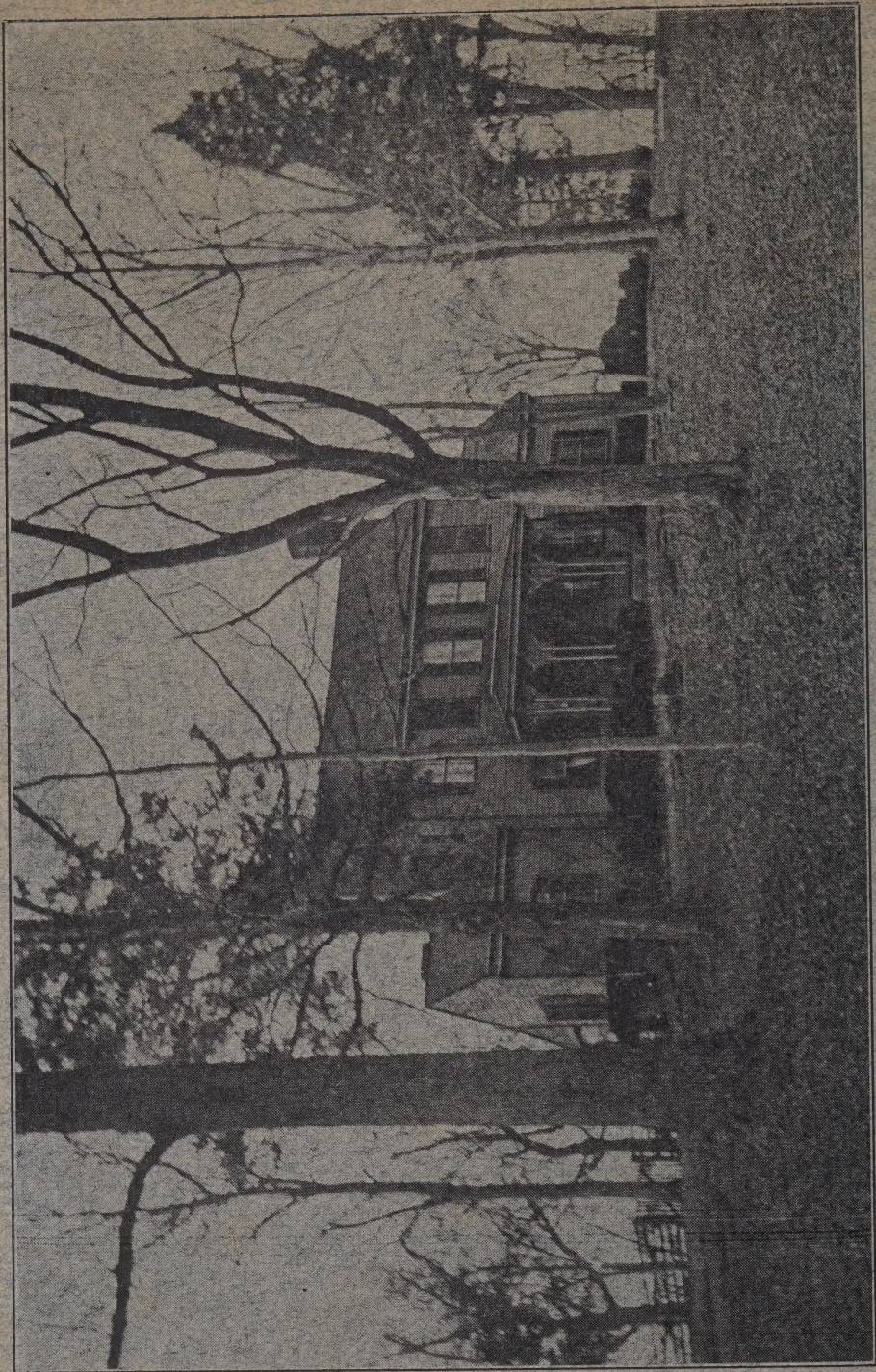
"It is the duty of the State to make the most of every child born in it."—E. E. HALE

ZEB V. JUDD
Superintendent

"The object of the common school system is to give to every child a free, straight, solid pathway, by which he can walk directly up from the ignorance of an infant to a knowledge of the primary duties of a man."—HORACE MANN



SENTINELS OF THE SCHOOL PATH



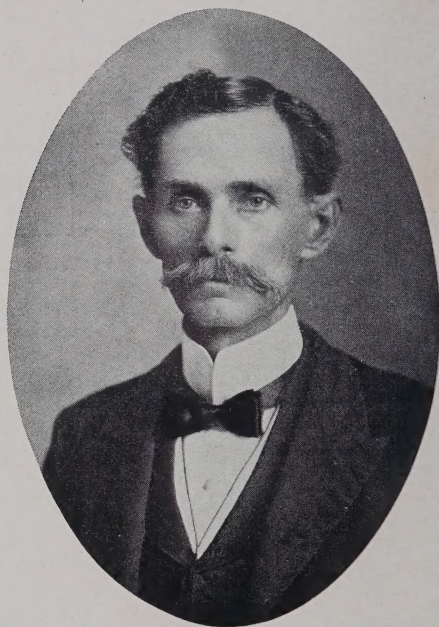
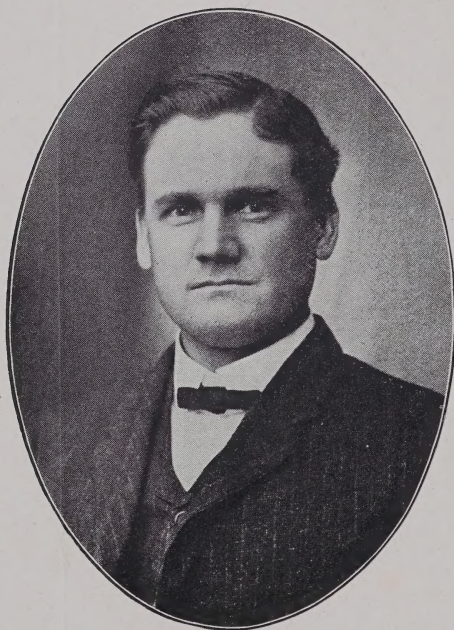
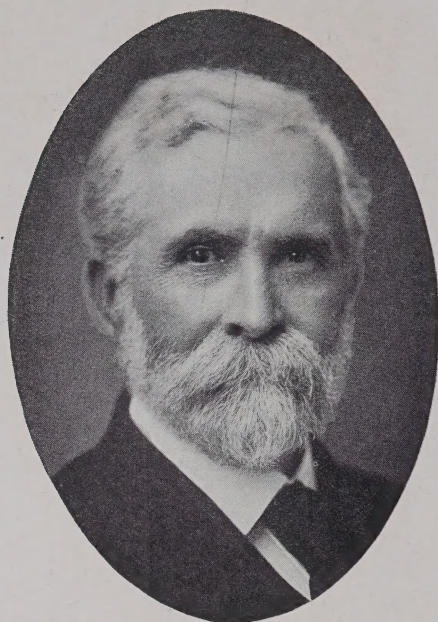
An old-time Wake County Home

heels

**BIENNIAL
REPORT**
**Wake County Public
Schools**



ZEB V. JUDD
Superintendent



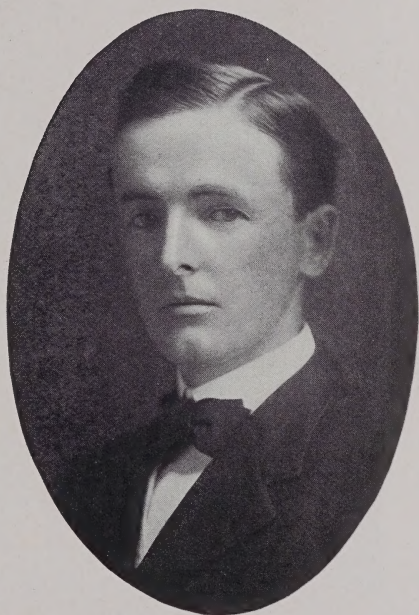
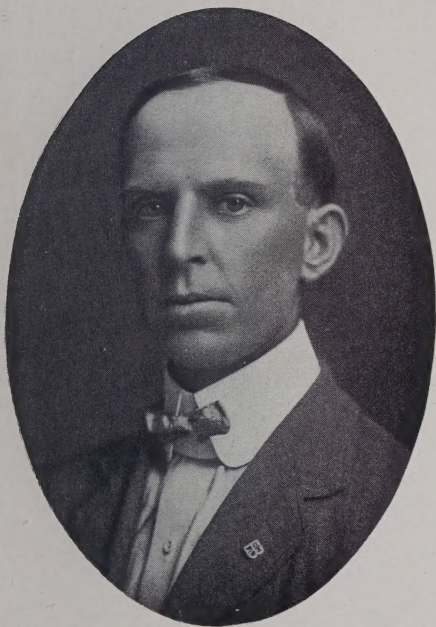
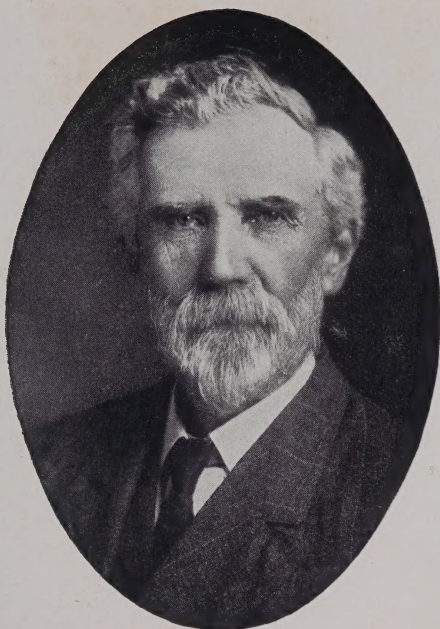
BOARD OF EDUCATION, 1905-'07

THOMAS JOHNS, Chairman

J. L. FOSTER

B. S. FRANKLIN

Page Two



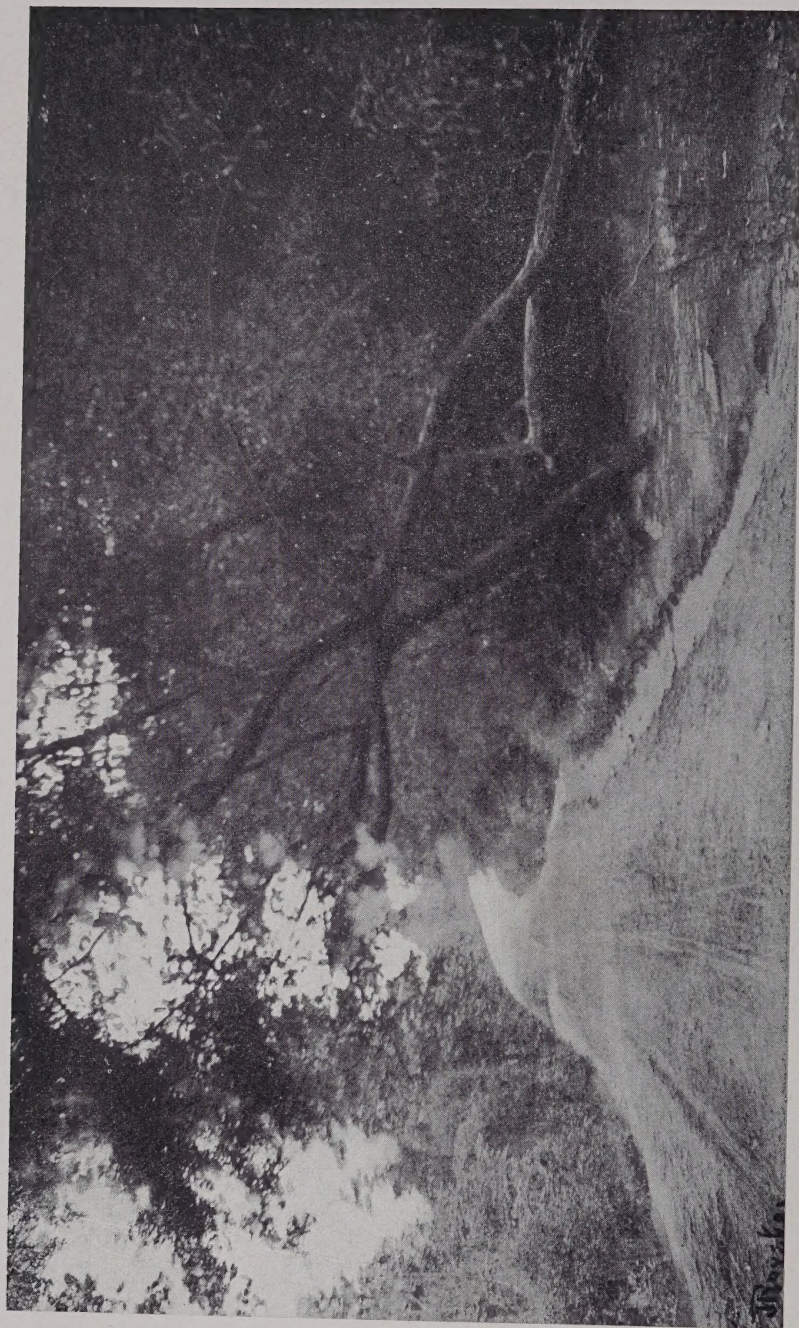
BOARD OF EDUCATION, 1907-'09

J. D. ALLEN, Chairman

L. J. SEARS

E. M. ROLLINS

Page Three



"Bordered with trees whose gay leaves fly
On every breath that sweeps the sky,"

People of Wake County:

I came into your service two years ago for the second time, having several years previously taught two terms in a little school-

house in Holly Springs Township. I came with that deep interest in the county that can best come from one who has grown to manhood within its borders, and with that understanding of people and country life that can only come from one who has shared many of the same experiences.

The call to the superintendency came unexpected and unsought but it seemed a direct and an urgent call. With clear vision of the field and of the need of the children, and with faith that the people of the county were ready for much undertaking if only the way were presented to them, I took up the work.

This faith has been more than justified. You have rallied to the schools and have developed a widespread interest that has leaped into achievement

with surprising rapidity. The returns from our united efforts during these first two years have been even larger than one might have hoped for. Your generous gifts for buildings; your willingness to assume additional taxation; the valuable assistance given by women; in brief, your cordial support of every effort to build up the schools of the county indicates strong purpose on your part to give your children every possible educational advantage.

This report is to show to you that your material prosperity—for Wake is a wealthy county—is expressing itself along upward

ZEB V. JUDD, Superintendent

1905-'07

1907-'09

p21832

lines; and to emphasize the fact that "Property, being dependent on education, can afford to pay to make education universal."

The retiring Board of Education has done a great work for this county. Their labors, as public officers, can not be too highly valued, for each of them gave his service at a sacrifice of time and money. The progress made during their administration, as shown by this report, brings them the satisfaction of having wrought well.

The members of the present Board in assuming their office have outlined an intelligent and progressive policy, and there is every reason to believe that under their management the schools will continue to improve.

I wish you to know that we are deeply indebted for assistance in every phase of our work to State Superintendent J. Y. Joyner and to his assistants in the State Department of Education. I am sure you will join me in cordially extending thanks to them, and to *The News and Observer*, *The Raleigh Evening Times*, *The Woman's Betterment Association*, *The Woman's Club of Raleigh*, and to the many other agencies that have contributed to our success. I wish personally to express my very deep sense of gratitude to the men and women who have so generously given time and worthy service to our cause.

And now a personal word to the teachers: I here express to you, fellow-workers, my appreciation of the devoted, conscientious service you have given the schools of this county. I now repeat what I have so often said, that I have never seen a more faithful and earnest band of workers. No true history of our great county can ever be written without a prominent place being given to your labors.

As we enter upon the duties of the new school year, I can only bespeak the same unselfish giving of yourselves in that earnest, persistent effort to upbuild our schools that has characterized your services in the past. Some one has said, "No one has come to true greatness who has not felt, in some degree, that his life belongs to his race and that what God gives him, is given for mankind." May not this be the motto of each of us: "I will leave my country not less, but greater and more powerful than she was when committed to me."

Faithfully yours,

ZEB V. JUDD.

The Campaign for Education

From the beginning of the present administration, it was evident that the greatest need of the Wake County schools was an intelligent, careful presentation of the claims of education. Men and women everywhere were anxious to hear discussions of the advantages to be gained through definite, systematic training of the young—training, not merely of the intellect, but in all the virtues that go to make up character. Just as the pastor preaches to his



ZEBULON, June, 1906

flock the gospel of spiritual salvation, so those who are entrusted with our schools must preach to all the people the gospel of education.

To this end no effort has been spared to respond to all calls for discussion of the different phases of education. Wherever there have been the first signs of an awakening, effort has been made to deepen these feelings, and there labor has been concentrated. There has been a campaign for education going on in the county almost continuously during these two years. Sometimes, the particular object in view was creating sentiment for local taxation; sometimes it was raising funds for building; while, again, it was quickening the interest of the people in the general cause of education, and making them catch the spirit of Horace Mann when



LITTLE RIVER No. 2, April 6, 1906



THE TURNER SCHOOL, May 1906

he exclaimed, "I would much sooner surrender a portion of the territory of the commonwealth to an ambitious and aggressive neighbor than I would surrender the minds of its children to the domain of ignorance."

Among those who have rendered valuable aid in this campaign are State Superintendent J. Y. Joyner, Governor R. B. Glenn, Mr. R. D. W. Connor, State Treasurer B. R. Lacy, Superintendent John E. Ray, Prof. J. B. Carlyle, Superintendent R. B. White, Dr. Charles D. McIver, Dr. C. Alphonso Smith, and Dr. S. C. Mitchell of Richmond.

Special mention should be made of the interest shown in public education by the Junior Order of United American Mechanics. On various occasions the Capital City Council has sent out strong, able speakers, and the councils of the county have presented to the schools not less than a dozen flags and Bibles.

"The child is the great asset of society; it is the invested capital that a generation bequeaths to humanity; it is the working capital that builds for prosperity. The public school is the great exchange to which this capital is placed, and whatsoever force withdraws its contribution, or fails to meet at the exchange, or tends in any way to wrap the social asset in a napkin of ignorance and withdraw it from the great circulating medium of intelligence is an enemy to society and more to be dreaded than all the political evils that engross the attention of the nation."

E. C. BROOKS,
Department of Education, Trinity College.

"The blessings enjoyed by us to-day have not been wrought out by our own efforts, but have been given to us by the self-sacrifice and devotion of our forefathers. It is our duty, therefore, to make the life of the next generation as large as possible. Without public education this can not be accomplished."

PRESIDENT J. I. FOUST,
State Normal and Industrial College, North Carolina.



THE OLD APEX BUILDING



THE NEW APEX BUILDING

The Local Tax Movement

For a number of years the census report of North Carolina showed a greater percentage of illiteracy than any other State in the Union except one. It was North Carolina's educational Governor, Hon. Charles B. Aycock, who said, "Thank God for South Carolina!" This condition of illiteracy was caused in large measure by the fact that so small an amount of money was available for school purposes, and that this had to be divided between the races. The great multiplicity of small schools further increased the difficulties of the problem.

North Carolina expends annually \$2.63 for each child of school age. Wake County had last year a per capita of \$3.00. Massachusetts spends on the education of every child within her borders, between the ages of five and eighteen, \$26.42 a year. It is worthy of note that of this amount 96.57 per cent is raised by local taxation.

In North Carolina the first local tax to supplement public school funds was voted in 1875 at Greensboro. June 30, 1905, there were more than four hundred local tax districts in this State, of which number all but 65 were in the rural districts.

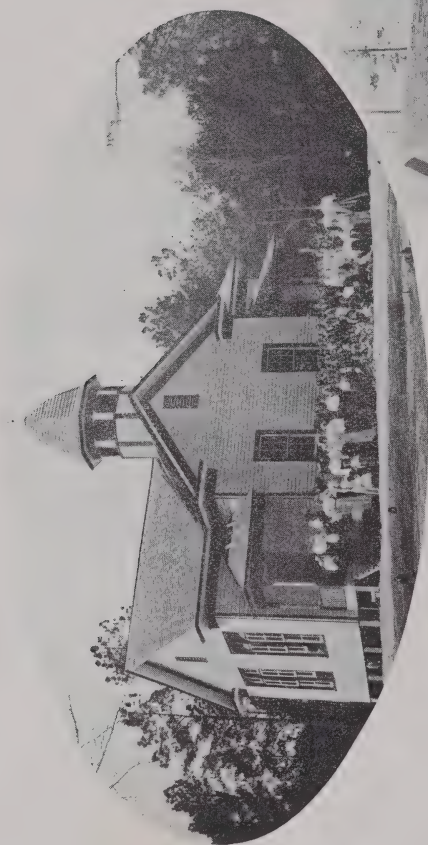
Raleigh, the capital of the State and the county seat of Wake, voted a school tax in 1877; and, with this exception, there was not a single local tax district in Wake County at the beginning of the present administration, July 4, 1905.

November 6, 1905, the freeholders of District No. 2, White Oak Township, commonly known as the Jenks School, made application to the County Board of Commissioners for an election to ascertain the will of the people as to whether there should be levied a special annual tax of not more than thirty cents on the one hundred dollars valuation of property and ninety cents on the poll, to supplement the public school funds. The election was held on the 15th of December; and after a strong, persistent fight, it was carried by a majority of 24 votes.

Before June 30, 1906, elections had been carried at Fuquay Springs by a majority of 27; at Wendell by 27; and at Wakefield by 35. Elections had also been held at Rolesville, Holly Springs, Salem, the Patrick School, and Apex, all of which were lost by large majorities.

In the following August, the Pearce School (Wake Forest No. 6) held an election with the following result: 20 ballots "For

THE NEW
AND
THE OLD



SCHOOL No. 2, WHITE OAK TOWNSHIP

Special Tax” and 4 “Against Special Tax.” In September Salem laid off a new district and called a second election, which carried with only one vote cast against the special tax. On May 7, 1907, Holly Springs and the Patrick School, both of which had failed the previous year, carried elections with only 18 and 2 votes, respectively, cast against the tax.



FUQUAY SPRINGS

On the same day, Cary and Zebulon voted on a special tax. At Cary, out of a registration of 102 names, only two votes were cast against the tax. At Zebulon the election carried unanimously.



THE OLD PATRICK SCHOOL

The new building is similar in appearance to that of White Oak No. 2

On the 28th of May, Apex held an election on a special tax with the result that only nine votes out of one hundred and forty-two registered were cast "Against Special Tax." On the same day elections were lost at Wilbon and at Catawba Springs.

During the past two years a special tax to supplement the public school fund has been voted in eleven districts. In all but two the maximum rate will be levied. The receipts from this source for 1907-'08, according to reports made to the office of the Register of Deeds, will be \$6,915.11.

Wherever a local tax has been voted, marked improvement has been noticed. There is a healthier school spirit and greater enthusiasm for education. Better houses have been built; a larger number of well-trained teachers has been employed, at increased salaries ranging from \$40.00 to \$95.00, for terms averaging more than eight months.

The idea grows. In White Oak Township, where there are seven school districts, the first local tax in Wake County outside of Raleigh Township, was voted December 15, 1905. Within eighteen months of this date, three neighboring districts in this township carried elections for a special tax by overwhelming



HOLLY SPRINGS HIGH SCHOOL

majorities. While this report is being written news comes that two other districts in this township have voted a special school tax, one of which did not register an opposing vote.* A seventh district lies along the county line, and is small in area and in population. It is seeking to effect a consolidation with an adjoining district in Chatham County. I am told by reliable citizens that as soon as this shall have been done, this district, too, will fall into line.

*Seven districts in other parts of the county have sent in election returns showing good majorities for the tax making a total of eighteen local tax districts for the County, exclusive of Raleigh.

Consolidation

Throughout the entire county our people are beginning to recognize the importance of introducing the grade system into the schools. As long as the schools are ungraded a large number of classes will be necessary; and, as a matter of course, very little time can be devoted to each class. Where there are advanced studies, so much time is consumed with them that the primary studies are frequently neglected. It has often occurred that the lower classes have recited not more than three times a day.



In view of these facts, the General Assembly of 1905 enacted a law that in schools where only one teacher is employed, the high school branches shall not be taught. This has caused much dissatisfaction, as thereby many of the brighter and more ambitious pupils are either excluded from the schools or compelled to continue in those subjects already mastered.

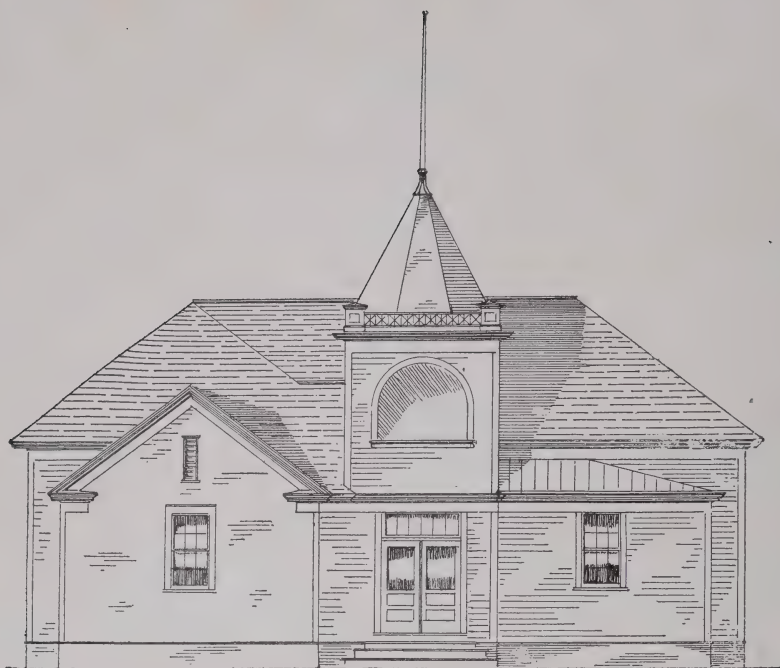


BARTON'S CREEK TOWNSHIP
Districts Nos. 2 and 5, Consolidated

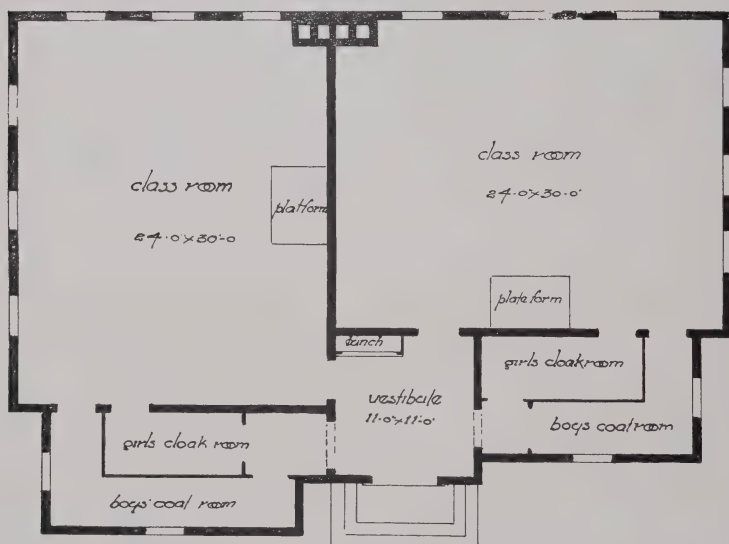
These conditions offered little incentive to progress in the public schools; many of our abler farmers sent their sons and daughters to

private high schools, while others less able were forced to keep them on the farms.

Further, it has been seen that the average cost to the county per pupil is much greater in the small schools than in the large ones. By an act of the General Assembly of 1901, County Boards of Education are required to run all the schools of any given township the same number of days. A just and equal distribution of the public school moneys to the various districts provides so small a fund for the little districts that the committeemen are compelled to offer meager salaries and to accept the services of inferior teachers. While the County Board of Education has



PROPOSED BUILDING WITH FLOOR PLAN FOR DISTRICTS NOS. 2 AND 5
Barton's Creek Township, Consolidated





fixed \$35.00 as the minimum monthly salary for a one-teacher school having a census of 60 pupils, the maximum salary allowed schools with less than 60 pupils is \$30.00.

The neglect of the lower grades, the prohibition of the high school studies, and the small salaries allowed have combined to make our people dissatisfied with the old-fashioned ungraded one-teacher school. Formerly the public school was an insignificant factor in the

community's life. The people paid little attention to the teacher and her methods, or to the character of the school she conducted. Now they have become more discriminative in their judgment. These conditions have caused our people to seek relief through consolidation.

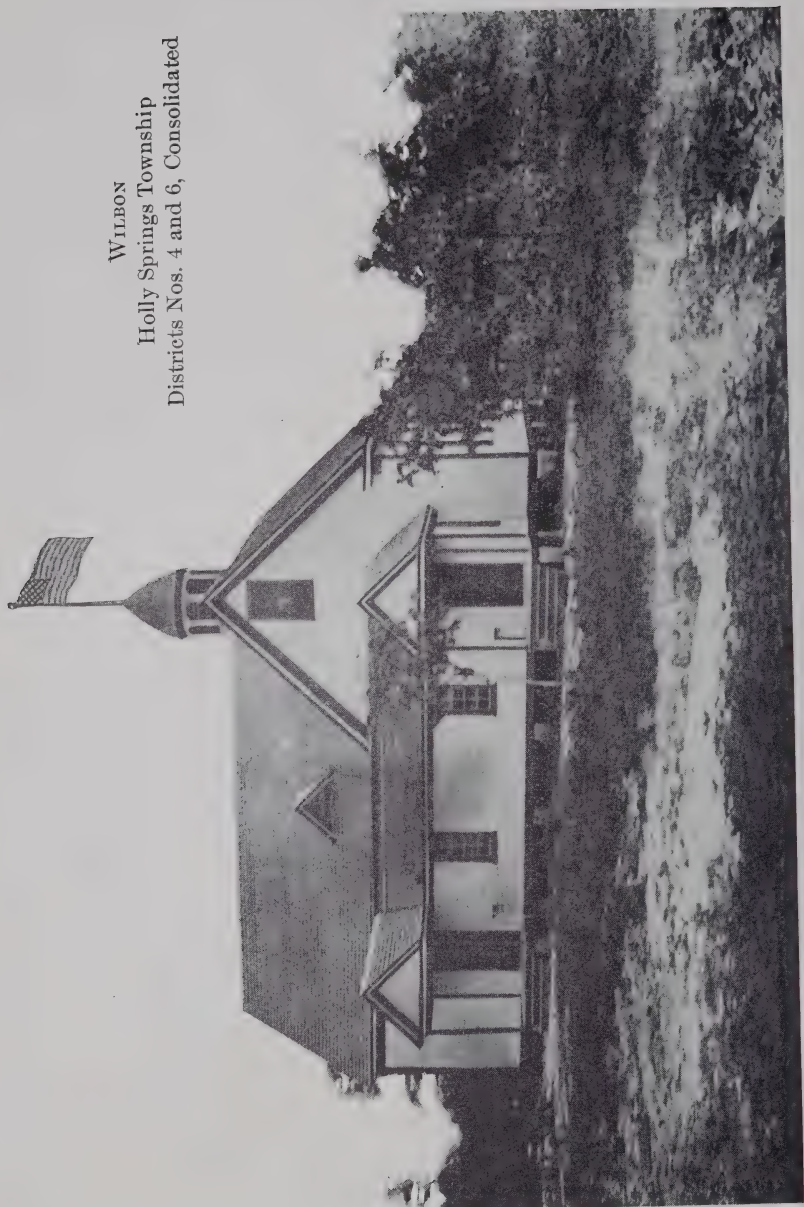
Within the last two years fourteen small schools have been consolidated. Since the writing of this report was begun, four others have combined and four more are before the Board for consideration.

It might be well to call attention here to the way consolidation is effected. It has been the custom of the Board to take every precaution against unwise consolidation. An order for consolidation has never been passed except upon a strong majority petition from the people. All petitions for consolidation are held over one month before action is taken. In the meantime, the people of the districts affected are notified through their committeemen, and requested to appear before the Board if they know any just cause why the petition should not be granted.



SCHOOLS NOS. 4 AND 6
Holly Springs Township, Consolidated

WILBON
Holly Springs Township
Districts Nos. 4 and 6, Consolidated



It might be pointed out that the action in relation to Districts No. 5, Barton's Creek Township, and No. 7, White Oak Township, form exceptions to this rule for consolidation. In neither of these cases was any petition presented. The fact is that neither of the schools was consolidated with any particular school by order



DISTRICT NO. 3, ST. MARY'S TOWNSHIP

of the Board. The attendance at these schools became so small that it did not justify the employment of a teacher and the Board simply abolished them.

As County Superintendent, I wish to add this word: We must not suffer from the delusion that all small schools should be abolished and that all the remaining schools be made large ones. In the rural districts, on account of creeks and bad roads, it will always be necessary to maintain a certain number of small schools.



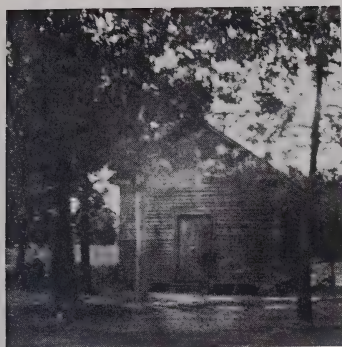
DISTRICT NO. 2, ST. MARY'S TOWNSHIP
These two schools were consolidated.



SCHOOL NO. 5, LITTLE RIVER TOWNSHIP
Consolidated with School No. 1. The building for the latter, which was burned, was not as good as the one here printed.



PERSPECTIVE OF BUILDING FOR SCHOOLS NO. 1 AND 5
Little River Township, Consolidated



JUSTICE SCHOOL

Justice School and Old Bay Leaf
consolidated

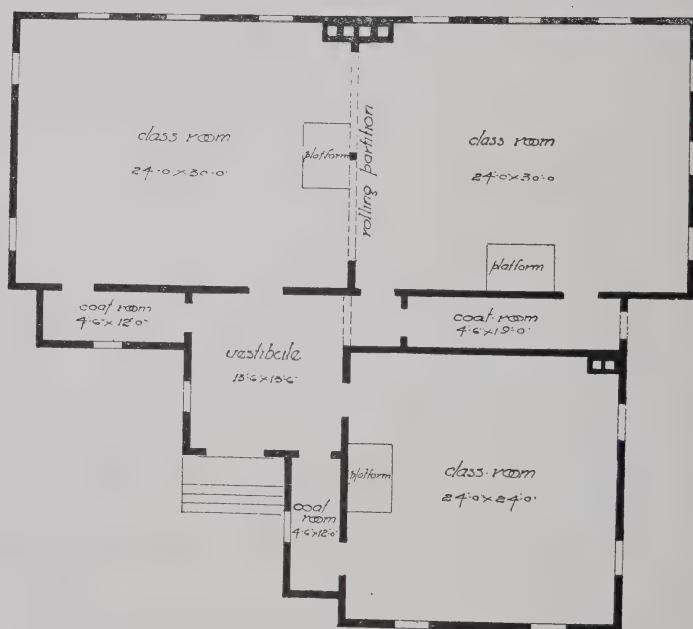
New building completed January, 1907
High School established July 9, 1907



OLD BAY LEAF



BAY LEAF HIGH SCHOOL

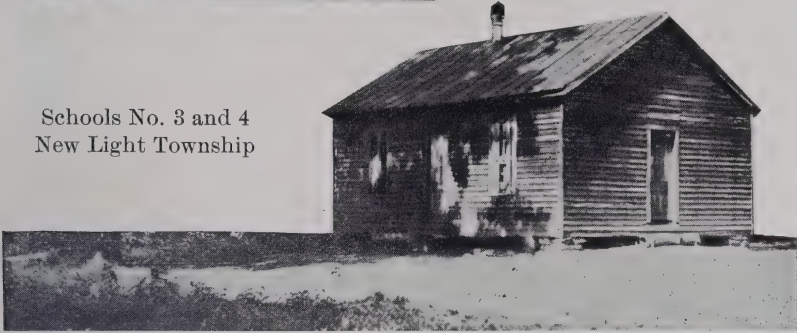


PROPOSED PLAN FOR CONSOLIDATED SCHOOL
New Light Township



These pictures represent two small schools in New Light township. The people are considering the matter of consolidating them with School No. 2 in the same township.

Schools No. 3 and 4
New Light Township



These two schools, Nos. 2 and 3, Oak Grove township, were consolidated. For the new school a building identical with that of the Bay Leaf High School is under construction. See page 21.





"It mounts athwart the windy hill
Through fallow slopes of upland bare,"

Page Twenty-four

Building

On July 1, 1905, there were in Wake County 96 school buildings for the white race, of which number 77 consisted of only one room. Three had cloak rooms; not one contained a lunch cupboard. Many of these buildings were in bad condition, and a large number of them have since been abandoned.



LAST LOG SCHOOLHOUSE
Abandoned May 1906

During July and August, 1905, the County Board of Education ordered seven schoolhouses to be built. Each of them was to be a one-room structure, and to contain neither cloak room nor lunch closet. They were to range in cost from \$260.00 to \$400.00.



Within four miles of the Capitol. Abandoned fall of 1905.

Before contracts for them had been let, all but two had been changed to two-room plans, and cloak rooms had been added to some. The best houses built during the year 1905-'06, however, cost less than nine hundred and fifty dollars.



OLD MOUNT HERMON
District No. 1, Cedar Fork Township
For new building see Mt. Hope on page 27



OAK HILL
District No. 7, Swift Creek Township



MOUNT HOPE, DISTRICT NO. 6, ST. MARY'S TOWNSHIP, ERECTED 1906

Counting houses ordered and in process of erection, there have been built since July 1, 1905, 38 schoolhouses ranging in cost from \$470.00 to \$7,172.00. Three private academies have been bought.

The cheapest white schoolhouse built during the year 1906-'07 was erected at a cost of \$1,500.00. It has been the policy of the Board to paint every new house erected.

One of the most encouraging features about the building movement is; that while formerly every dollar that went into a schoolhouse was taken out of the public school fund, one-half from a general building fund and one-half from the district fund, now many of the people have become so impressed with the necessity of having modern, well-equipped schoolhouses that they are willing to pay a large part of the cost of construction by local subscription. In four districts \$4,836 was thus contributed.



MT. HOPE
District No. 6, St. Mary's Township, old building

During the present administration there has been an effort to replace, as rapidly as possible, the old inadequate buildings with new ones, well heated, well lighted, commodious, and well arranged. From June 30, 1905, to June 30, 1907, there has been expended on the schools of Wake County:

WHITE	
Buildings and sites.....	\$24,015.71
Repairs and painting.....	2,386.72
School furniture	6,722.71
Total	\$32,125.14
COLORED	
Buildings and sites.....	\$3,195.69
Repairs and painting.....	1,182.24
Total	\$4,377.93
Total for both races.....	\$37,503.07

According to the report of the County Superintendent for 1904 and 1905, the total value of school property in Wake County was

\$36,057.00. The report for the year ending June 30, 1907, shows the total school property of Wake County to be \$85,401.69, of which amount \$48,745.33 in school houses and furniture is insured.



The small building in the rear of this picture is a part of the old school-house at Garner.

The large building in front was erected in 1906 and was burned by lightning soon after completion.



THE NEW BUILDING AT GARNER UNDER CONSTRUCTION

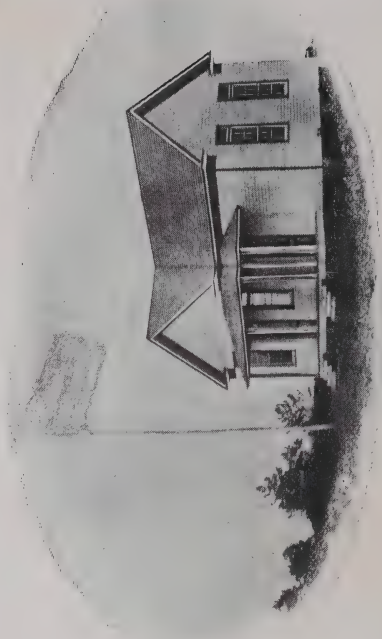
The patrons of Cade Springs School subscribed \$750 towards a \$1,650 building, but later decided to vote a special tax. For new building see No. 1, Little River Township page 20.



CADÉ SPRINGS
District No. 4, St. Mary's Township



THE OLD FORESTVILLE
SCHOOL



THE NEW FORESTVILLE SCHOOL
The flag was presented by the Jr. O. U. A. M. of Wake Forest.

Libraries

Libraries established prior to January 1, 1907:

		No. Vols.			No. Vols.
White	At Present		White	At Present	
Barton's Creek,	No. 1.....	83	Panther Branch,	No. 1.....	46
	No. 3.....	54		No. 5B.....	57
Holly Springs,	No. 2.....	105†	St. Mary's,	No. 1.....	48†
	No. 3.....	62*		No. 5A.....	105
House Creek,	No. 1.....	117†		No. 6.....	72
	No. 6.....	170	St. Matthew's,	No. 1.....	98
Mark's Creek,	No. 2.....	98†	Swift Creek,	No. 4.....	72
Middle Creek,	No. 2A.....	84		No. 7.....	84
Neuse,	No. 3.....	76	Wake Forest,	No. 1.....	130*
New Light,	No. 6.....	84	White Oak,	No. 8.....	86
Oak Grove,	No. 2B.....	40*		No. 9.....	120†

Supplementary library secured prior to January 1, 1907:

No. Vols. at Present
St. Mary's, No. 1..... 36

Libraries established since January 1, 1907:

		No. Vols.			No. Vols.
White	At Present		White	At Present	
Buckhorn,	No. 1.....	85	Panther Branch,	No. 2.....	85
Cedar Fork,	No. 1.....	83	St. Matthew's,	No. 3.....	110
Holly Springs,	No. 4.....	85		No. 5.....	84
House Creek,	No. 2.....	88	Swift Creek,	No. 1.....	86
Little River,	No. 1A.....	63		No. 3.....	85
	No. 2.....	56	Wake Forest,	No. 5.....	90
	No. 3.....	84		No. 6.....	79
Mark's Creek,	No. 1.....	85	White Oak,	No. 1.....	332
Middle Creek,	No. 3.....	350‡		No. 2.....	95
Neuse,	No. 2.....	108	Negro.		
New Light,	No. 2.....	84	Little River,	No. 2.....	84

BY PURCHASE

Cary High School	500
------------------------	-----

Supplementary libraries established since January 1, 1907:

Holly Springs,	No. 2.....	36	Mark's Creek,	No. 2.....	36
House Creek,	No. 1.....	36	Oak Grove,	No. 2 B.....	40*

*This library received no county or state aid.

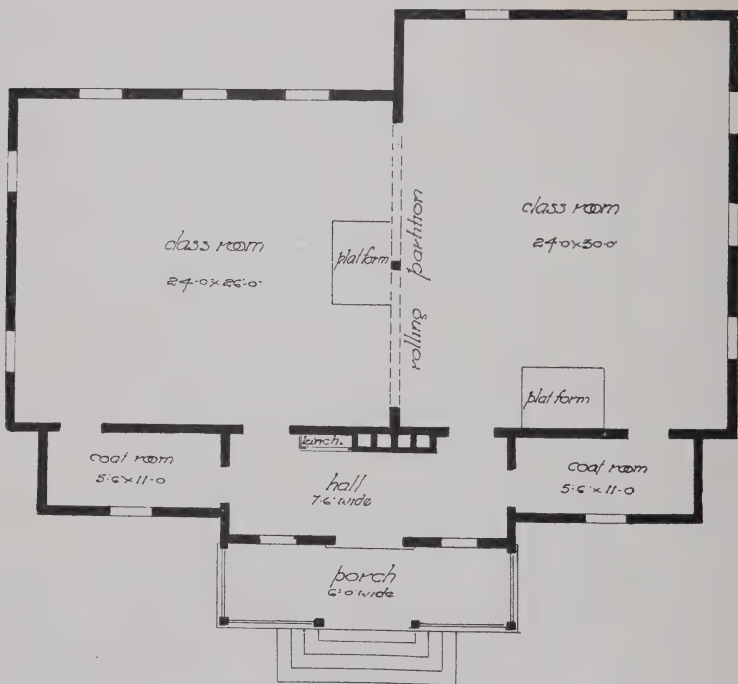
†This number includes Supplementary Library.

‡This includes village library recently combined with school library.

;Eight books were added to St. Mary's No. 1 in 1907.



School No. 5, Swift Creek Township, with drawing and floor plan of proposed new building.



During the past year the library movement has received marked impetus, as will be seen from the following statement:

Total number of libraries in county.....	44
Total number supplementary libraries in county.....	5
Total number of volumes in county.....	4,612

Added since January 1, 1907:

Number libraries	22
Number supplementary libraries.....	4
Number volumes	2,873

Amount given since January 1, 1907:

By local contribution for libraries.....	\$210.00
By local contribution for supplementary libraries.....	20.00
By state and county—for libraries.....	410.00
By state and county—for supplementary libraries.....	40.00
By books (estimated value).....	221.70
Twenty-one library cases.....	178.50

Total amount for libraries and cases..... \$1,080.20

A special bill was passed by the last Legislature authorizing the Wake County Board of Education to establish, in addition to the regular six biennial libraries, a twenty-dollar library in any school that would present to the County Board of Education the sum of ten dollars; further, that ten-dollar supplementary libraries might be added biennially.

From present indications it is reasonable to expect that before many years shall have passed, there will be a good library in every white school in the county.

“It is recorded that God opened the heavens to the patriarch of old and showed him a ladder leading thither. This ladder is let down to every descendant of Adam; it is offered to thy child. But he must be taught to climb it.”—*John Henry Pestalozzi*.

“Let it be one of the highest virtues on earth faithfully to educate the children of others who neglect it themselves.”—*Martin Luther*.

“If people or rulers neglect the education of the young, they inflict an injury upon both church and state; they become the enemies of God and man; they advance the cause of Satan, and bring down upon themselves the curse of Heaven.”—*Martin Luther*.



“If I could put my woods in song
And tell what's there enjoyed,
All men would to my gardens throng
And leave the cities void.”

Attendance

The population of Wake County is largely rural, and the occupation of its people is chiefly farming. It has an area of 950 square miles, and consists of 19 townships. These are subdivided into 93 white school districts (85 rural, 8 city) and 65 colored (60 rural, 5 city). The total population of the county (census of 1905) is 54,626.

Raleigh,* the only city in Wake, has a population of 23,000. By virtue of an act of the General Assembly the 13 schools of Raleigh Township are subject to the immediate control of a board of seven men who elect a special superintendent for them.

Last year there were employed 287 teachers:

	White	Colored	Total
Rural -----	115	79	194
City -----	54	39	93
Total -----	169	118	287

According to the last school census there were in the county:

	Rural		City		Rural and City		White and Colored		Total
	White	Colored	White	Colored	White	Colored	Rural	City	
Boys ---	3, 738	2, 831	1, 870	1, 803	5, 608	4, 634	6, 569	3, 673	10, 242
Girls ---	3, 392	2, 905	1, 933	1, 772	5, 325	4, 677	6, 297	3, 705	10, 002
Total..	7, 130	5, 736	3, 803	3, 575	10, 933	9, 311	12, 866	7, 378	20, 244

Of the above number there were enrolled during the last year:

	Rural		City		Rural and City		White and Colored		Total
	White	Colored	White	Colored	White	Colored	Rural	City	
Boys ---	2, 593	1, 937	-----	-----	-----	-----	4, 530	-----	-----
Girls ---	2, 383	2, 319	-----	-----	-----	-----	4, 702	-----	-----
Total..	4, 976	4, 256	1, 542	857	6, 518	5, 113	9, 232	2, 399	11, 631

*As extended by act of the General Assembly of 1907.

On an average there were present in the schools every day of the term :

	Rural		City		Rural and City		White and Colored		Total
	White	Colored	White	Colored	White	Colored	Rural	City	
Boys ----	1, 390	925					2, 315		
Girls ----	1, 292	1, 156					2, 448		
Total-	2, 682	2, 081	1, 271	692	3, 953	2, 773	4, 763	1, 963	6, 726

SUMMARY

	Rural	City
Total census -----	12, 866	7, 378
Total enrollment -----	9, 232	2, 399
Average daily attendance-----	4, 736	1, 963
Illiterates (12 to 21) -----	{ White 236*	-----
Total illiterates-----	{ Colored 346	-----
	528	-----

These figures tell their own story and indicate where our labors are most needed. The most serious question before us to-day is that of attendance. Of the entire rural census only 72 per cent were enrolled in the public schools, and of these a fraction less than 52 per cent were in daily attendance. The city schools enrolled 33 per cent of the school census of Raleigh Township, and made an average daily attendance of 82 per cent of this number.

In addition to working for more money to secure modern buildings and equipment, longer terms, and better pay for teachers, a large part of our work for the next two years must be directed toward getting the children into the schools, and then keeping them there.

"It is idle to dream of a free people unless it be an educated people. This education must be fostered and controlled by the people for their own safety. The ideal democracy is dependent upon some knowledge of and power to discern the truth. Ignorance is bondage—unworthy of strong men and altogether hopeless. Knowledge of truth brings freedom. 'Ye shall know the truth and the truth shall make you free.'"

PRESIDENT FRANCIS P. VENABLE,

University of North Carolina.

*A number of districts failed to report on illiteracy.

County Teachers Association

One of the most valuable aids to the teaching profession of this county has been the County Teachers' Association, which was organized on the 17th of March, 1906. Two days before, the teachers had been assembled in Raleigh to be instructed in methods of teaching the public school branches. But an equally important object of this meeting was to cultivate among the teachers a deeper professional feeling, and to create a more perfect realization of the responsibilities that rest upon the teacher. The program consisted of two features, addresses by prominent educators, and instruction by well-trained and experienced teachers.

The social side of this meeting is worthy of mention. The teachers had been notified through the office of the County Superintendent that during the meeting they would be, through the Woman's Club, the guests of the people of Raleigh. Upon their arrival, a committee met the teachers and sent them with escorts (boys from the Raleigh High School) to the homes where they were to be entertained. The second evening a concert and reception was given at Peace Institute under the auspices of the Teachers' Club of Raleigh. After the program refreshments were served.

All the sessions were well attended, and at the close of the meeting, the teachers organized the Wake County Teachers' Association with ninety-four members.

The teachers returned to their schools with quickened interest, and with a deeper love for their work.

The first regular meeting of the Wake County Teachers' Association was held at the North Carolina Summer School. During the past session three bi-monthly meetings were held, at the last of which the teachers were again entertained by the Woman's Club and the Woman's Betterment Association. The annual concert and reception was held at the Baptist University for Women.

For a better appreciation of the work of the Association, note the following programs:

Program

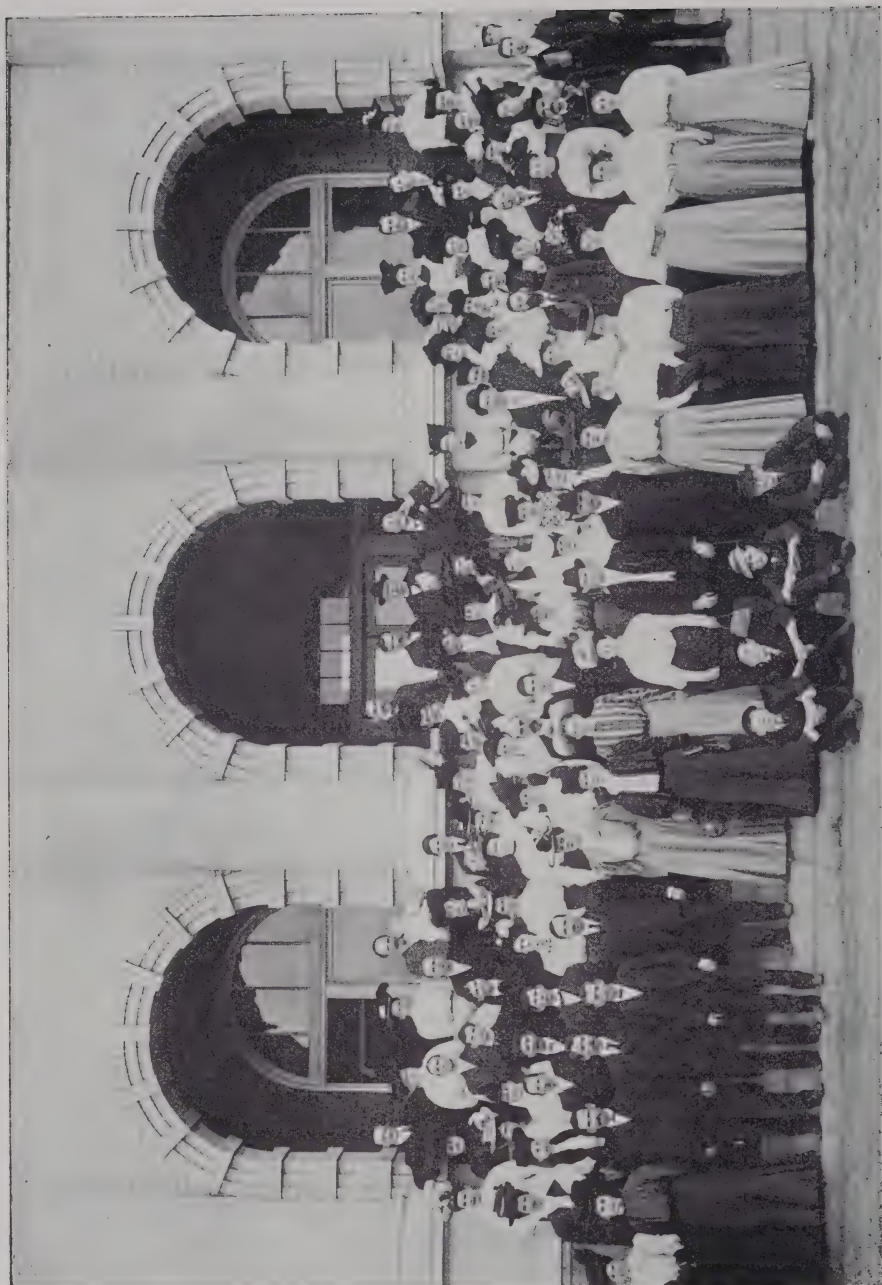
JOINT TOWNSHIP MEETING OF THE TEACHERS OF WAKE COUNTY

THURSDAY, MARCH 15, 1906.

8 P. M.—HALL OF REPRESENTATIVES.

1. Invocation—Rev. M. M. Marshall, D.D.

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WAKE TEACHERS, SESSION OF COUNTY ASSOCIATION MARCH 14-16, 1907.

2. Addresses of Welcome:

On behalf of City—Mayor Jas. I. Johnson.

On behalf of Educational Institutions—Dr. George T. Winston.

3. Responses to Addresses of Welcome:

On behalf of Women Teachers—Miss Minnie L. Franklin, Cary.

On behalf of Men Teachers—Prof. J. E. Dowd, Leesville.

4. Addresses:

The Joint Township Teachers' Meeting—County Superintendent Zebulon Vance Judd, Wake County.

The Woman's Association for the Betterment of Public Schoolhouses in North Carolina—Mrs. W. R. Hollowell, State President, Goldsboro.

Southern Educational Progress—Dr. Chas. D. McIver, President State Normal and Industrial College.

The Relation of the Average Intelligence of a State's Citizenship to Its General Welfare—Dr. C. Alphonso Smith, University of North Carolina.

5. Announcements.

6. Adjournment.

FRIDAY, MARCH 16.

9 A. M.—HALL OF REPRESENTATIVES.

1. How to Teach Reading—Prof. Charles L. Coon, State Department of Education.
 2. Local History—Prof. E. P. Moses, Superintendent City Schools, Raleigh.
 3. Language Lessons—Prof. Charles L. Coon.
 4. Announcements.
 5. Adjournment (1 P. M.).
-

2:30 P. M.—HALL OF REPRESENTATIVES

1. History—Events Leading Up to the Revolutionary War—Prof. E. L. Middleton. Principal Cary High School.
2. First Lessons in Drawing—Prof. Charles L. Coon.
3. Adjournment to Raney Library Hall for Joint Session with Woman's Club.
4. Words of Welcome—Miss Fannie E. S. Heck, President Woman's Club.
5. Stereoptican Entertainment and Lecture on Roadside Improvement—Mrs. F. L. Stevens, Raleigh.
6. Music—Mrs. Horace Dowell, Miss Martha Manney.
7. Announcements.
8. Adjournment.

8 P. M.—PEACE INSTITUTE.

Concert and Reception Tendered by Teachers' Club of Raleigh—President,
Dr. R. T. Vann, President Baptist University for Women;
Secretary, Mr. Ernest Cruikshank, St. Mary's.

1. Concert under the Direction of Mr. James P. Brawley, Director of Music,
Peace Institute.

PROGRAM.

PEACE INSTITUTE AUDITORIUM.

Mrs. Helen McLemore, Soprano.

Mrs. Henri Appy, Soprano.

Mrs. Wade R. Brown, Contralto.

Mr. Wade R. Brown, Tenor.

Mr. A. C. Jackson, Baritone.

Miss Emma V. Anderson, Violinist.

Mrs. Jessamine Harrison Irvine, Pianist.

Miss Elizabeth D. Burt, Pianist.

Mr. James P. Brawley, Pianist.

(1)

Cotillion Valse *Albeniz*
Mr. Brawley.

(2)

The Ould Plaid Shawl (Old Irish) *Battison Haynes*
Loch Lomond (Old Scotch) *Vogrich*
Love Has Eyes (Old English) *Bishop*
Mrs. Brown.

(3)

Czardas *Joseffy*
A la bien Aime *Schuet*
Mrs. Irvine.

(4)

Legende *Bohm*
Hungarian Dance No. 5 *Brahms*
Miss Anderson.

(5)

Spanische Caprice *Moszkowski*
Miss Burt.

(6)

"Meine Ruh ist hin" *Schubert*
Pastorale *Bize*
Mrs. McLemore.

(7)

Morning *Benoist*
Mrs. Appy, Mrs. Brown, Mr. Brown, Mr. Jackson.

2. Toasts—Toastmaster, Superintendent James Y. Joyner.
 Woman as an Educator—Rev. McNeely DuBose, Rector St. Mary's School.
 Our Great Women—Dr. B. F. Dixon, State Auditor.
 The Public Schools of Wake County—Hon. Thomas Johns, Chairman County Board of Education.
3. Reception, 9:30 to 11.
4. Announcements.
5. Adjournment.

SATURDAY MARCH 17.

10:30 A. M.—HALL OF REPRESENTATIVES.

1. Organization of County Teachers' Association.
2. The Wake Betterment Association—Miss Edith Royster, Peace Institute.
3. Privileges and Opportunities of Public School Committeemen—Superintendent James Y. Joyner.
4. The Place of Public High Schools in Our Educational System—Dr. Francis Preston Venable, President University of North Carolina.
5. The Need of a Well Defined System of Public High Schools in Wake County—Prof. J. B. Carlyle, Wake Forest College.
6. Final Adjournment.

Program

JOINT TOWNSHIP MEETING AND THE BI-MONTHLY MEETING
OF THE WAKE COUNTY TEACHERS' ASSOCIATION

THURSDAY, MARCH 21, 1907.

8:30 P. M.—HALL OF REPRESENTATIVES.

1. Invocation—Rev. T. N. Ivey, D.D.
2. Address of Welcome—Hon. Joseph G. Brown.
3. Response to Address of Welcome—Mr. W. O. Beazley.
4. Address, "The Three Tasks of the South"—Dr. S. C. Mitchell, of the Chair of History of Richmond College, Virginia.
5. Announcements.
6. Adjournment.

FRIDAY, MARCH 22.

10 A. M.—HALL OF REPRESENTATIVES.

1. Language—Miss Edith Royster.
2. History—Prof. D. H. Hill.
3. Reading—Miss Ione Dunn.
4. Round-Table Discussion, "The Recitation"—Led by Superintendent Zeb V. Judd.
5. Adjournment for dinner (1 P. M.)



WAKE COUNTY TEACHERS ON EXCURSION TO A. & M. COLLEGE, MARCH 15, 1907

2:30 P. M.—HALL OF REPRESENTATIVES.

1. Language—Miss Edith Royster.
 2. Reading—Miss Ione Dunn.
 3. Excursion to Agricultural and Mechanical College and various parts of the city.
 4. Methods of Teaching Agriculture (Illustrated Lecture)—Dr. F. L. Stevens.
 5. Insects Injurious to Cultivated Plants (Illustrated Lecture)—Prof. Franklin Sherman.
 6. Announcements.
 7. Adjournment.
-

8:30 P. M.—BAPTIST UNIVERSITY FOR WOMEN.

Concert and Reception given by the Woman's Club of Raleigh, and the Wake County Betterment Association.

1. Concert under the Direction of Mrs. E. C. Duncan, Chairman of the Music Committee of the Woman's Club.

PROGRAM.

FAIRCLOTH HALL.

Vocal Soloists—Miss Blinn, Mrs. Dowell, Mrs. Hall, Mrs. McKimmon.

Pianists—Mrs. A. W. Knox, Miss Swicegood.

Chorus—Last Night.

Woman's Club Chorus.

Reading—Mary Stuart *Schiller*
Miss Lucile Withers.

Ladies Quartette.

Miss Burkhead, Miss Green, Mrs. Hall, Mrs. Albright.

Song—Springtide *Becker*
Miss Blinn.

Piano Solo—"Brer Rabbit."
Miss Swicegood.

Duet—Hear Me, Norma.
Mrs. Chas. McKimmon, Mrs. J. J. Thomas.

Violin Solo. *Mazurka by Stratkowski*
Miss Phyllis Woodall.

Chorus—I Would That My Love.
Club Chorus.

Two Songs.
Mrs. Hall.

Piano Solo—The Lorelei.
Mrs. Knox.

Group of Songs.
Mrs. McKimmon.

- Recitation—Tom Sawyer.....*Mark Twain*
 Miss Annie Thompson.
 Group of Songs.
 Mrs. Dowell.
 Chorus—Moon Rise.
 Woman's Club Chorus.
 2. Reception, 9:30 to 11.
 3. Announcements.
 4. Adjournment.
-

SATURDAY, MARCH 23.

10 A. M.—HALL OF REPRESENTATIVES.

1. Round-Table Discussion based on Jean Mitchell's School—Led by Superintendent Zeb V. Judd.
2. Address, "Rural Education in Relation to State and National Life,"
 Professor J. B. Carlyle, Department of Latin, Wake Forest College.
3. Final Adjournment.



"Along a pine-clad hill it lies
 O'erlooked by limpid Southern skies."

Increased Salaries and Lengthened Term

Within the last decade there has been phenomenal development throughout the entire South in agriculture and industry. There has been in consequence such a demand for intelligent energetic young men that it is becoming exceedingly difficult to secure their services as teachers. Recent years have witnessed the opening to women of professions and occupations hitherto closed to them. Trained women are more in demand to-day than ever before. All the world is competing for their services. These new conditions make higher salaries for teachers an absolute necessity.

As the public is coming into a higher appreciation of intelligent service in other professions and occupations, so school boards and committeemen are awakening to the difference in value between the services of poorly-trained, and well-trained teachers. This fact is brought out in the following table:

1904-'05	
Average salary for white men teachers.....	\$34.59*
Average salary for white women teachers.....	29.33*
1905-'06	
Average salary for white men teachers.....	\$37.84
Average salary for white women teachers.....	29.72
1906-'7	
Average salary for white men teachers.....	\$43.33
Average salary for first-grade white women.....	35.87

TERM OF WHITE SCHOOLS

1904-'05.....	113	days.
1905-'06.....	115	"
1906-'07.....	117.22	"
1906-'07 in local tax districts.....	161.8	"

Four districts supplemented their funds by local taxation, the total amount of which was \$905.00 for the year 1906-'07. Four others lengthened the term by local subscription, as shown by the following table:

	No. Extra Days Taught	Paid Teachers
Wilbon -----	15	\$ 14. 50
Holly Springs-----	47	134. 50
Apex -----	40	149. 00
Olive Chapel-----	40	170. 00
Total-----	142	468. 00

*These figures were obtained from records in Superintendent's office.

The above figures do not include money contributed for increasing teachers' salaries.

MUSIC TAUGHT IN CONNECTION WITH PUBLIC SCHOOLS

	Days Taught	Enrollment	Paid Teacher
Catawba Springs, Swift Creek No. 2	140	13	\$210. 00
Wilbon, Holly Springs No. 4	100	9	55. 04
Mt. Moriah, St. Mary's No. 5	111	8	97. 50
Wendell, Mark,s Creek No. 1	140	15	150. 75
Olive Chapel, White Oak No. 9	160	13	300. 00
Holly Springs, Holly Springs No. 2	116	8	96. 03
Wakefield, Little River No. 4	180	----	270. 00
Fuquay Springs	160	----	320. 00
Total	1107	----	1, 499. 00

SUPPLEMENT TO SALARIES BY SUBSCRIPTION

Our people have shown their faith in and desire for better teachers, not only by applying to the Board of Education for increased appropriations, but also by contributing to supplement the salaries allowed. In some instances this supplement was paid through the County Treasurer; in others, directly to the teacher.

Following are the districts that reported their contributions to the County Superintendent, with a statement of the amount:

Barton's Creek,	No. 6	\$15.00
Holly Springs,	No. 2	15.00
Little River,	No. 4	90.00
Middle Creek,	No. 3	150.00
New Light,	No. 7	17.50
Oak Grove,	No. 1	10.00
St. Mary's,	No. 5	26.25
Wake Forest,	No. 6	58.50
White Oak,	No. 1	120.00
White Oak,	No. 4	27.50
White Oak,	No. 9	210.00
Total		\$739.75

The Work of the Wake County Women

July 1, 1906-June 30, 1907

The Woman's Betterment Association has been of invaluable assistance to the schools of Wake County. During its brief history of five years it has made itself felt in every phase of the school work. To its influence may be attributed much of the increased attendance, the deepened interest among both patrons and pupils, and the call for better buildings and equipment.



MISS CLYDE HOLT
President Woman's Betterment Association
Holly Springs

The best part of the woman's work can never be estimated in dollars and cents. Information about material help is difficult to get, owing to the modesty of our women in making claim for credit. There is regrettable hesitancy in report-making.

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Though many of the schools were not heard from, \$1,145.86 was reported to the Secretary as having been raised last year directly through the Association.

In addition to the cash offerings, much labor was given for the improvement of grounds and buildings. Two associations subscribed \$750.00 toward new buildings. This amount is not included in the above, as it was not paid in last year. Through the Executive Committee at Raleigh, prizes, aggregating in value \$108.00, were distributed. These prizes were given by Messrs. Royal & Borden, Chas. J. Parker, Josephus Daniels, Clarence H. Poe, Mrs. E. E. Moffitt, and the Central Association.

As County Superintendent, I feel that too much can not be said in commendation of this most valuable auxiliary to the County Department of Education. The County Association has spared neither time nor pains in the effort to advance the interests of the public schools.

The fifth annual report may be obtained from Miss Edith Royster, President, or from Miss Daisy Bailey Waitt, Secretary of the Executive Committee, of Raleigh.

The following condensed summaries of work done at places where prizes were won will doubtless be of interest.

June 30, 1906, to July 1, 1907

HOLLY SPRINGS

District No. 2, Holly Springs Township

Awarded first prize—\$50.00 from the County Association.

Amount raised, \$268.72.

Means: Fees, contributions, and entertainments.

In addition, ten women have become personally responsible for \$500.00, pledged by the local association to the building fund.

Old house, barn, and 90 wagon loads of rubbish were removed from school site.

Street was opened leading to school house, and walks laid off.

Four acres of the ten-acre school site were planted in cotton, and is now being cultivated by the members of the Woman's Betterment Association. The seed and fertilizer were donated, the latter by the Raleigh Phosphate Works. The grounds will be laid off, sodded, and set with shrubbery as soon as the services of a landscape gardener can be secured.

The association sent out committees of two to canvass that section of the county in the effort to secure petitions for the location of one of the county high schools at Holly Springs, and to strengthen sentiment for the local tax election then pending in that district. So successful were these women in their efforts

that the high school was secured; and, although a local tax election had failed the previous year, it carried at this time by a large majority, only 18 votes being cast against the tax.

A supplementary library was obtained.

The teachers were Mr. R. A. Burt and Miss Clyde Holt.



THE WOMAN'S BETTERMENT ASSOCIATION OF HOLLY SPRINGS
CHOPPING THEIR COTTON FIELD



THE WOMAN'S BETTERMENT ASSOCIATION OF HOLLY SPRINGS
RESTING IN THE SHADE

ROCK SPRING

District No. 3, Swift Creek Township

Awarded one of the second prizes—a case of maps worth \$12.50, from Mr. Charles J. Parker, and a picture worth \$5.00, from the County Association.

Amount raised, \$57.00.

Means: Fees, contributions, entertainments.

Bought: An unabridged dictionary and stand; one framed picture; 56 Perry pictures; shades for eight windows. Had the windows arranged so room could be ventilated, paying entire cost of material and labor.

Teacher's chair and desk and rural library were secured.

Two framed pictures, a globe, soap, towels, and two door scrapers were contributed.

Washed eight windows and scoured the floor.

Cut down 15 trees and laid off a play ground; planted flowers, shrubs, etc.

More than one hundred stumps were removed by the pupils.

The course of the road was changed to run by the front of the house.

Walk was laid off.

Money was raised for a supplementary library.

There are nine active members of the association exclusive of pupils, with Mrs. J. W. Penny, President.

Miss Claire Turner was the teacher.

CADE SPRINGS

District No. 4, St. Mary's Township

Awarded one of the second prizes—teacher's desk and chair worth \$17.50, given by Royal & Borden.

Amount raised, \$47.28.

Means: Entertainment, box party, ice cream party.

This amount was raised to improve the old house and to buy new desks. As the little fund grew the need for a new school-house seemed more and more apparent. By the close of the term \$750.00 had been subscribed by the community, and a plan selected for a \$1,600.00 building. The county will give the desks for the new building, and the Betterment Association, of which Miss Sarah Stancil is president, can use the \$47.28 to beautify the house and grounds.

WENDELL

District No. 1, Mark's Creek Township

Awarded picture.

Amount raised, \$182.80.

Means: Prize party; box party; contributions from teachers and pupils, including ten dollars for labor given.

Yard was cleaned and windows were washed.

Flower garden was plowed and laid off.

Bought: Eight framed pictures, window shades, zinc to replace dirt boxes under stoves, hat and cloak racks, chandelier, two lamps, two rugs, etc.

Miss Marie Moss was president of the Association.

Mr. K. H. McIntyre was principal of the school.

EAGLE ROCK

District No. 2, Mark's Creek Township

Awarded year's subscription to *News and Observer*, offered by Mr. Josephus Daniels.

Amount raised, \$38.20.

Means: Two box parties, play, contributions.

Bought: Shades for 14 windows, chair for teacher, two framed pictures, two hanging lamps, curtain for stage.

Cleared away undergrowth around the building and plowed the land.

Rearranged grounds by transplanting trees and laying off circular walks.

Planted about twenty-five flower plants, four trees, and a scuppernong vine.

Washed 16 windows.

Mrs. Eli T. Scarboro is president of the Association.

The teachers are Miss Annie Pulley and Miss Hattie May Weathers.

* * * * *

Framed pictures were awarded to Apex and Wilbon; a year's subscription to *The North Carolina Booklet* to Mt. Moriah; to each of the following schools, a year's subscription to *The Progressive Farmer*: Nos. 1, 4, and 7, House Creek Township; No. 1, Cedar Fork Township; No. 3, St. Matthew's Township; No. 1, Panther Branch Township.



"The sedges flaunt their harvest."

School Socials

A distinctive form of educational activity in the county last winter was the school social. For popular gatherings no place is better than the schoolhouse, and no chaperones are better than the fathers and mothers.

Our school officers and teachers have recognized these facts; and by allowing the schoolhouse to be used for public entertainments, they have made it the center of the community's social life and interests. Incidentally, much money has been raised for school improvement.

Often the entertainment was in the form of ice-cream suppers, oyster suppers, or box parties, though not infrequently guessing and voting contests afforded much amusement and some revenue.

For the box parties, the young ladies of the community arranged boxes and baskets of things good to eat. Sometimes they prepared them at home; sometimes they purchased them and filled them with fruits, candies, and other delicacies. These refreshments were sold to the highest bidders, and the young man who purchased a box or basket invited the young lady who gave it to share its contents. Her name was found inside on a slip of paper, but the buyer in some occult fashion usually learned before making the purchase what name he would find.

An attractive appearance always added to the sale-value of these parcels. The addition of a big ribbon bow often made a basket irresistible.

Following are a few of the more successful of these school socials, with the amount of money raised:

Wendell—1 prize party.....	\$100.05
1 box party.....	43.50
Eagle Rock—2 box parties.....	30.00
1 play	7.45
Cade Springs—1 entertainment.....	22.12
1 box party.....	7.88
1 ice-cream supper	13.53
Wilbon—2 entertainments and 1 oyster supper.....	66.11
Samaria—1 box party	16.00
Ebenezer—2 box parties.....	4.98
Mt. Hermon—1 entertainment.....	6.75
Oak Hill—1 box party.....	12.10
Dutchman—1 entertainment	16.00
Fuquay Springs—1 entertainment and 1 oyster supper.....	88.00

Holly Springs—1 oyster supper and box party.....	35.68
1 birthday party.....	12.54
1 play	21.10
1 boys' minstrel	18.05
Turner School—1 entertainment.....	6.25
Total.....	<hr/> \$480.59



WENDELL GRADED SCHOOL

WHITE SCHOOL DATA, 1906-'07

SCHOOLS AND TEACHERS	Term in Days	Census	Enrollment	Average Daily Attendance
BARTON'S CREEK TOWNSHIP:				
No. 1, C. E. Edwards, E. S. Edwards-----	110	98	59	39
No. 2, Mrs. E. W. Brogden (a)-----	110	89	37	25
No. 2, Mattie Nichols (b)-----	100		22	10
No. 3, Essie L. Burt-----	121	49	29	17
No. 6, G. L. B. Penny-----	100	51	41	19
No. 7, Mrs. S. W. Thompson-----	123	111	63	30
BUCKHORN TOWNSHIP:				
No. 1, Beatrice Council-----	109	75	45	31
No. 2, Sankie Gilbert-----	128	50	39	23
CARY TOWNSHIP:				
No. 1, W. G. Crowder-----	90	93	56	31
No. 2, A. P. P. Jones, E. E. Rollins-----	135	210	98	56
CEDAR FORK TOWNSHIP:				
No. 1, M. M. Rollins, Ida Thompson-----	116	102	82	36
No. 2, G. J. Green, Mrs. G. J. Green-----	120	94	53	28
No. 3, E. Walton-----	100	92	56	32
HOLLY SPRINGS TOWNSHIP:				
No. 2, R. A. Burt, Clyde Holt-----	114	105	93	65
No. 3, Delcie Collins-----	108	65	36	20
No. 4, J. C. Utley, Mamie Burt-----	90	104	68	35
No. 5, Lillian Markham-----	100	57	55	28
HOUSE CREEK TOWNSHIP:				
No. 1, Alma Sorrell-----	119	73	39	15
No. 2, Cora McC. Morgan-----	125	74	58	21
No. 3, Mrs. C. B. Smith-----	100	62	40	38
No. 4, Metta G. Gulley-----	110	34	45	18
No. 5, Mrs. Sarah E. Bledsoe-----	130	65	36	24
No. 6, J. E. Dowd, Eula Baucom-----	112	149	80	47
LITTLE RIVER TOWNSHIP:				
No. 1, Oscar Caudill (a)-----	95		36	23
No. 1, Lessie Weathers (b)-----	105	112	22	13
No. 2, Allie Weathers-----	120	51	34	20
No. 3, Birdie D. Baker-----	120	72	60	33
No. 4, W. O. Beazley, W. S. Beazley, Mary A. Craig, Ella S. Pippin-----	180	226	195	94
No. 6, Florence Powell-----	103	36	54	21
MARK'S CREEK TOWNSHIP:				
No. 1, K. H. McIntyre, Marie Moss, Jennie Hester-----	160	172	150	83
No. 2, Annie Pulley, H. M. Weathers-----	120	98	85	63
No. 3, Effie Avent-----	110	73	41	18
No. 4, Mamie Baker-----	140	53	39	20
No. 5, Mrs. Lela M. Horton-----	120	42	27	22
No. 6, A. R. Hodge, Jr.-----	100	69	39	17

WHITE SCHOOL DATA, 1906-'07—Continued

SCHOOLS AND TEACHERS	Term in Days	Census	Enrollment	Average Daily Attendance
MIDDLE CREEK TOWNSHIP:				
No. 2, Ada Norris, Kate Maynard (a) -----	110	130	68	38
No. 2, Mamie Lee Avent (b) -----	110		34	21
No. 3, A. A. Crater, Alice Taylor -----	160	115	112	56
No. 4, Vallie Adams -----	110	92	54	24
No. 6, A. E. Sorrell -----	95	79	68	34
NEUSE RIVER TOWNSHIP:				
No. 1, Mrs. Lillian B. Simmons -----	140	58	30	19
No. 2, Ora A. Taylor -----	120	54	42	22
No. 3, Mrs. Alice M. Reddish -----	144	59	50	26
NEW LIGHT TOWNSHIP:				
No. 1, Elizabeth T. Kelly -----	88	55	36	15
No. 2, Nora Wheeler -----	100	86	53	20
No. 3, W. J. Simpson -----	100	97	64	23
No. 4, W. D. Ray -----	120	85	57	25
No. 5, Annie Bell Woodlief -----	120	78	52	14
No. 6, Alice E. Ray -----	107	66	53	26
No. 7, D. H. Stallings -----	120	87	67	36
OAK GROVE TOWNSHIP:				
No. 1, H. J. Sorrell -----	105	61	54	37
No. 2, L. Olivia Parham (a) -----	100	141	49	30
No. 2, A. C. Weatherly (b) -----	115		59	31
PANTHER BRANCH TOWNSHIP:				
No. 1, Mary Williams -----	113½	52	47	22
No. 2, Alice Bryan, Jessie Turner -----	106	80	74	39
No. 3, Adelaide Stephenson -----	85	65	37	20
No. 4, Ruth C. Taylor -----	99	51	39	16
No. 5, Mamie Lane Taylor (a) -----	120	149	52	29
No. 5, Mrs. Mary Person Cooper (b) -----	120		34	19
ST. MARY'S TOWNSHIP:				
No. 2, Nannie A. Penny -----	110	54	47	19
No. 4, Sarah Stancil -----	112	76	49	24
No. 5, Will Francis, Ollie Stegall (a) -----	111	105	40	28
No. 5, Willie Staley (b) -----	111		42	20
No. 6, Stella Johnson -----	110	92	70	28
ST. MATTHEW'S TOWNSHIP:				
No. 1, Catherine E. Vernon -----	100	50	28	14
No. 2, Lucy M. Powell -----	70	48	32	22
No. 3, D. R. Green -----	95	49	40	19
No. 4, Mrs. J. F. Keith -----	120	38	26	19
No. 5, Vernia England -----	120	48	29	15

WHITE SCHOOL DATA, 1906-'07—Continued

SCHOOLS AND TEACHERS	Term in Days	Census	Enrollment	Average Daily Attendance
SWIFT CREEK TOWNSHIP:				
No. 1, Ernie Booker, Allie Ogburn	103	149	79	47
No. 2, T. C. Council, May Adams	111	81	113	63
No. 3, Claire Turner	110	53	37	22
No. 4, Annie Perry	107	57	35	18
No. 5, W. W. Utley	100	74	66	30
No. 6, J. P. Goodwin	103	83	51	32
No. 7, Mary Woodward	115	71	61	35
No. 8, Elsie Griffin	100	61	42	21
WAKE FOREST TOWNSHIP:				
No. 1, Mary Jarman, Edith Taylor, Marie Lankford,	180	299	76	62
No. 2, Pearle Harper, Ida Winstead	125	116	94	58
No. 3, Tillie Goldie Ranes	100	52	31	17
No. 4, Ruby L. Britt	120	59	28	17
No. 5, W. F. Hodge	130	73	56	29
No. 6, L. N. Ranes, Laurie Redford	117	63	76	38
WHITE OAK TOWNSHIP:				
No. 1, J. H. Campen, Minnie Franklin	160	110	103	49
No. 2, Alice K. Rawley, M. M. Mitchell	130	93	75	54
No. 4, T. H. Barbee	110	74	45	22
No. 5, Viola Maynard	120	60	43	21
No. 6, Hattie Lee Upchurch	100	61	65	19
No. 8, M. B. Forbes	120	68	55	29
No. 9, A. T. Holleman	120	65	45	34

COLORED SCHOOL DATA, 1906-'07

BARTON'S CREEK TOWNSHIP:				
No. 1, F. P. Tharpe	85	75	48	20
No. 2, Sylvia C. Thornton	110	63	44	32
No. 3, Glovenia Mayo	120	84	65	28
No. 4, Hattie B. Love	122	104	81	42
BUCKHORN TOWNSHIP:				
No. 1, Candace Rice	18	59	17	7
No. 2, Lucy J. Royster	88	54	46	20
No. 3, Thomas Morrison	85	73	45	27
CARY TOWNSHIP:				
No. 1, Blanche A. Blake	100	31	30	16
No. 2, W. B. Hunter, M. A. Height	110	131	102	60
CEDAR FORK TOWNSHIP:				
No. 1, Ada Ruffin	60	72	51	26
No. 2, Flossie E. Burroughs	109	82	63	37

COLORED SCHOOL DATA, 1906-'07—Continued

SCHOOLS AND TEACHERS	Term in Days	Census	Enrollment	Average Daily Attendance
HOLLY SPRINGS TOWNSHIP:				
No. 1, Alice E. Carrington-----	113	70	34	14
No. 2, S. F. Turner, Maggie Edwards-----	115	116	103	60
No. 3, Tempie H. Howell-----	120	98	73	28
HOUSE CREEK TOWNSHIP:				
No. 1, Nannie W. Fuller, Lula J. Peace, Nellie Ligon-----	128	218	149	96
No. 2, Annie Debnam-----	110	58	16	9
No. 3, John H. Harp-----	120	89	79	44
No. 5, Nannie J. Chavis-----	100	84	69	25
No. 6, W. H. Ray-----	125	104	91	61
LITTLE RIVER TOWNSHIP:				
No. 1, Mollie Alston-----	110	78	48	19
No. 2, Mary N. Watson, Joshua Jones-----	130	103	83	42
No. 3, Bertha R. Perry-----	118	81	79	32
No. 4, S. H. High, Cecilia Fuller-----	145	160	145	52
MARK'S CREEK TOWNSHIP:				
No. 1, Pattie A. High-----	120	84	62	31
No. 3, Nora L. Wilder-----	100	44	45	27
No. 5, Thomas J. Foster, Lee Metta Terrell-----	120	140	86	43
MIDDLE CREEK TOWNSHIP:				
No. 1, Maggie V. Birdsall-----	105	101	86	54
No. 2, Antoinette H. Clanton-----	100	64	65	31
No. 3, Mary F. Sims-----	105	76	56	24
No. 4, Sarah J. Peddy-----	70	40	30	17
NEUSE RIVER TOWNSHIP:				
No. 1, Allie L. Banks-----	120	79	54	18
No. 2, I. C. High, Jr., Rosabelle Birdsall-----	140	159	128	55
No. 3, James A. Watkins-----	114	105	73	34
NEW LIGHT TOWNSHIP:				
No. 1, Dicy B. Chavis(a)-----	119	50	42	16
No. 1, Georgia E. Cooke(b)-----	82	43	46	17
No. 2, Minnie L. Brooks-----	120	60	51	15
No. 3, Robert B. Eaton-----	142	71	69	24
OAK GROVE TOWNSHIP:				
No. 1, Sarah J. Pratt-----	105	52	24	18
No. 2, R. E. Steptoe-----	112	35	44	18
PANTHER BRANCH TOWNSHIP:				
No. 1, Fannie J. Sims-----	110	99	61	24
No. 2, Alice B. Ellerbee-----	110	57	48	27
No. 3, Carrie T. Mial-----	100	84	57	26

COLORED SCHOOL DATA, 1906-'07—Continued

SCHOOLS AND TEACHERS	Term in Days	Census	Enrollment	Average Daily Attendance
ST. MARY'S TOWNSHIP:				
No. 1, W. A. Jones, Parthenia Day -----	120	143	133	34
No. 2, Christine C. Perry -----	110	64	36	26
No. 4, Lizzie B. Foster -----	90	55	55	28
No. 5, Leah H. Gorham -----	130	101	77	29
No. 6, Fidelia Adams -----	100	87	65	41
ST. MATTHEW'S TOWNSHIP:				
No. 1, B. M. Montague, Nannie Stancill -----	110	117	92	57
No. 2, John G. Dunn, Sarah Townes -----	100	120	93	40
No. 3, C. S. High, Blanche High -----	103	81	65	35
No. 4, Mabel Young -----	60	81	62	48
No. 5, R. H. Peace -----	102	51	45	20
SWIFT CREEK TOWNSHIP:				
No. 1, Ada C. Holland -----	130	62	55	21
No. 3, J. V. Hackney, E. E. Whitaker -----	100	202	113	51
WAKE FOREST TOWNSHIP:				
No. 1, Sarah C. Johnson, M. Braswell, Eliza Hawkins -----	115	322	159	63
No. 2, Minnie B. Flagg, Mattie Jeffreys -----	113	147	134	43
No. 3, F. R. Freeman, Mary A. Outlaw -----	131	121	119	65
No. 4, M. Lillian Braswell, Lydia Whitaker -----	105	179	115	80
WHITE OAK TOWNSHIP:				
No. 1, M. W. Brown, Candace Rice -----	103	171	116	69
No. 3, Annie E. Bunch -----	94	40	34	15



COUNTY HIGH SCHOOL AT CARY, ESTABLISHED APRIL 3, 1907

The County High Schools

Under the provisions of an act of the General Assembly of 1907, the County Board of Education established at Cary, April 3, 1907, the first county high school in the State of North Carolina. To secure this school, the stockholders of Cary High School sold to the county for \$2,750.00 their entire plant, worth about \$6,000.00. While this report is in preparation, improvements are being made which will increase the valuation of this property to more than \$8,000.00.

Cary has a population of only 508; but it contains much taxable property. The special tax of the district for the year 1907-'08 will be \$1,888.51. The entire fund for this school will be a little less than \$4,500.00 annually.

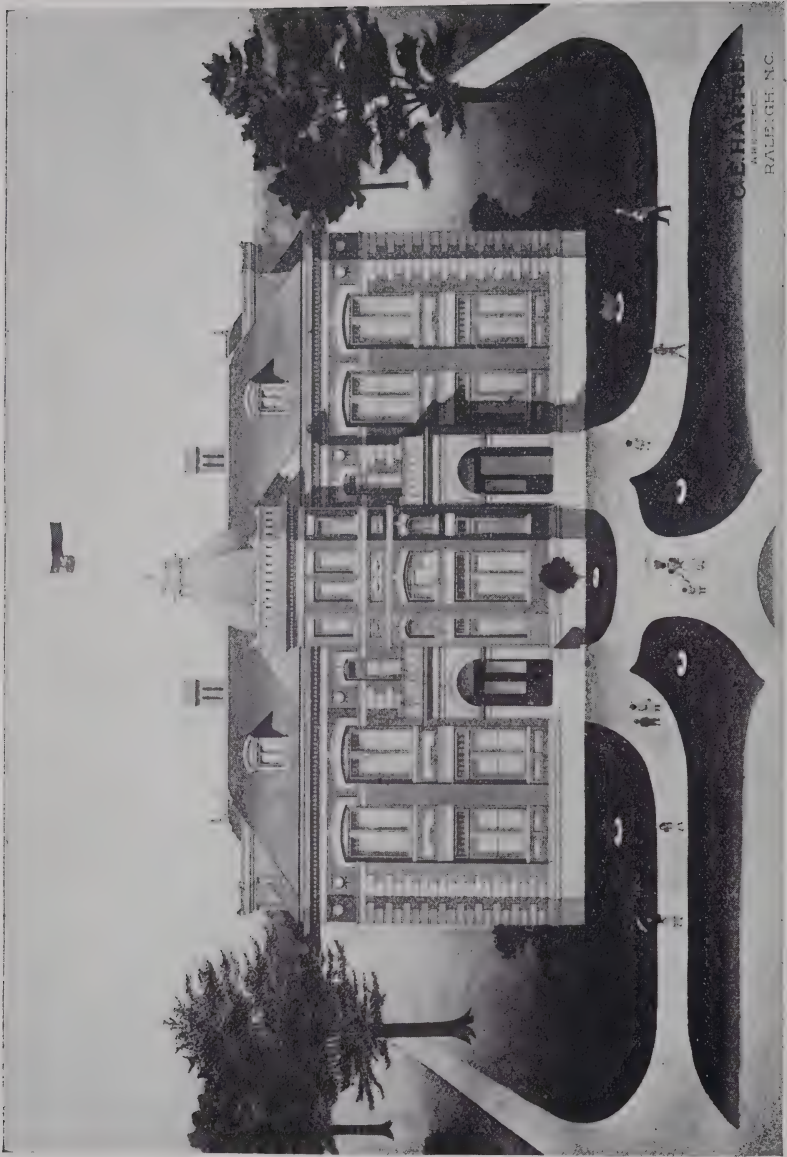


THE OLD PUBLIC SCHOOL BUILDING AT CARY

Wake County is entitled to three other public high schools, and the greatest interest and activity is being shown in the effort to secure the location of them. The women of Holly Springs have been canvassing that section of the county to get a large petition asking for one of these schools. As a special inducement for the Board's placing the high school for the southern part of the county at Holly Springs, the people offer a new six-room brick-veneered building erected at a cost of \$7,270.15, of which amount they subscribed about \$3,500.00. Other places showing marked interest in the high schools are Fuquay Springs, Garner, Bay Leaf, Rolesville, Wendell, Wakefield, and Zebulon.

* * * * *

Touching the high schools, I may be pardoned for allowing this report to go a little beyond July 1, in order to record the action of



the succeeding Board of Education in locating the remaining three public high schools at Bay Leaf, Holly Springs, and Wake-
lon. The contest for the latter was especially spirited. It re-
sulted in a compromise; and the school will be built between the
two small villages of Wakefield and Zebulon, which are hardly
more than a mile apart. Citizens and friends of these places
donated ten acres of land as a school site, and \$8,000.00 for the
building.

In addition to the above, Raleigh has a high school which, under
the principalship of Mr. Hugh Morson, has done excellent work
since its establishment in 1905. A sixteen-thousand-dollar build-
ing for this school is now in process of erection, and will be
ready for occupancy early in April.

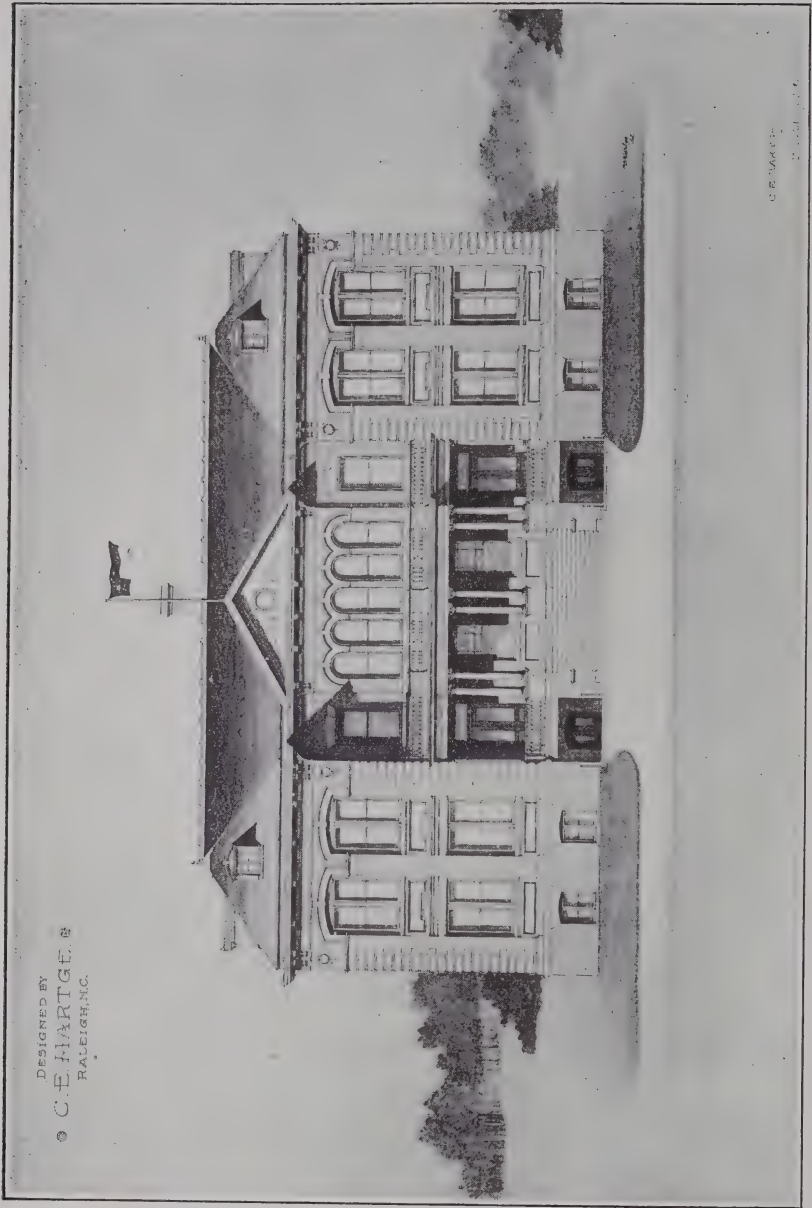
“North Carolina possesses every element of wealth excepting skilled labor
and technical knowledge. Give her these and she will become the garden-
spot of the earth.”

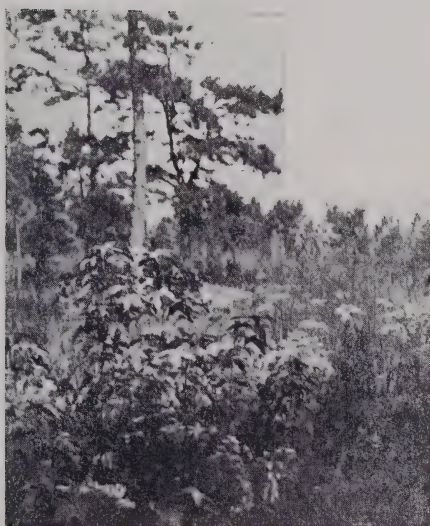
PRESIDENT GEO. T. WINSTON,

Agricultural and Mechanical College of North Carolina.

Life lies before us as a large quarry lies before the architect; he deserves
not the name of an architect except when out of this fortuitous mass he
can combine with the greatest economy and fitness and durability some
form, the pattern of which originated in his spirit.—*Goethe*.

The youth who does not look up will look down; and the spirit that does
not soar is destined perhaps to grovel.—*Disraeli*.





"For Nature beats in perfect tune."



COLORED SCHOOL, No 6, HOUSE CREEK TOWNSHIP



SHOTWELL COLORED SCHOOL, MARK'S CREEK TOWNSHIP

Colleges in Wake County

At first it was intended that this report should mention only the public schools of the county, but it seems fit in this connection to make a brief statement of the advantages for college and business education offered by the colleges in Wake.

There are five colleges for the academic training of white boys and girls, as follows:

	Number Teachers Exclusive of Officers	Number Students Enrolled	Valuation of Property
Wake Forest College -----	30	371	\$488, 925
Agricultural and Mechanical College -----	41	452	400, 384
Baptist University for Women -----	30	402	200, 000
St. Mary's School -----	19	200	110, 000
Peace Institute -----	15	171	125, 000
Total -----	135	1, 596	1, 824, 309
Two Business Colleges :			
King's Business College -----	8	301	10, 000
Draughon's Business College -----	5	100	1, 000
Total -----	13	401	11, 000
Two institutions offer instruction in the higher branches of study to the colored youth :			
Shaw University -----		526	225, 000
St. Augustine School -----		375	155, 000
Total -----		901	380, 000

NOTE.—The above figures were furnished by the heads of the several schools.



WAKE FOREST COLLEGE

Wake Forest College

Wake Forest, the oldest college in North Carolina, was established in 1834, and for four years was conducted as a Manual Labor School. In 1838 it was chartered as a college. Since that date it has graduated 1,077 men. The number of graduates last year was 52 and the enrollment was 371.

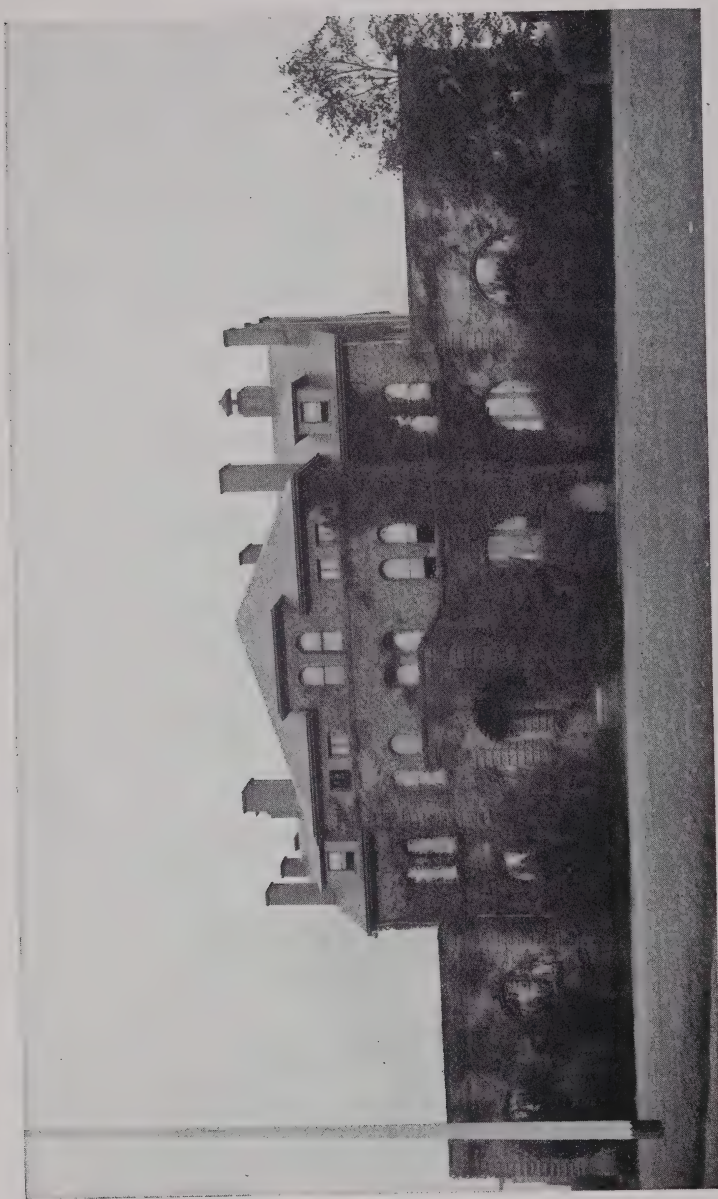
The college has seven buildings, including a Gymnasium and Hospital. The value of the buildings and grounds is \$188,925.00; and the endowment is \$300,000.00, aggregating \$488,925.00.

Eighteen professors, six instructors, and six assistants give instruction in the sixteen departments of the college. Four degrees are conferred,—Bachelor of Arts, requiring four years; Master of Arts, five; Bachelor of Science, four, which may include two years in medicine; Bachelor of Laws, three, including Law and Political Science.

The College Library contains eighteen thousand volumes and the best current literature. All students have free access to the library.

Wake Forest has been closely identified with the public schools of North Carolina. Twenty per cent of the County Superintendents, two State Superintendents, and a large number of the teachers received their training at Wake Forest. The college lays stress on the obligation of its men to the public, and large numbers of her sons are entering the service of the State. The famous Literary Societies offer excellent training for such service. So important is the work of these Societies in the view of the Trustees and Faculty that all other student orders or fraternities are forbidden.

Living expenses and special fees at Wake Forest have always been moderate. Young men of character who are prepared to do college work are welcomed. It is urged that students complete the full high school course before seeking admission to the College. Those who present certificates from accredited high schools are admitted to the college classes without examination. Aid toward meeting expenses may be secured from the Students' Aid Fund, of which Dr. Walter Sikes is Treasurer. General correspondence may be addressed to President W. L. Poteat.



AGRICULTURAL AND MECHANICAL COLLEGE

A. & M. College

The College is beautifully located in the western suburbs of Raleigh, a mile and a quarter from the State Capitol.

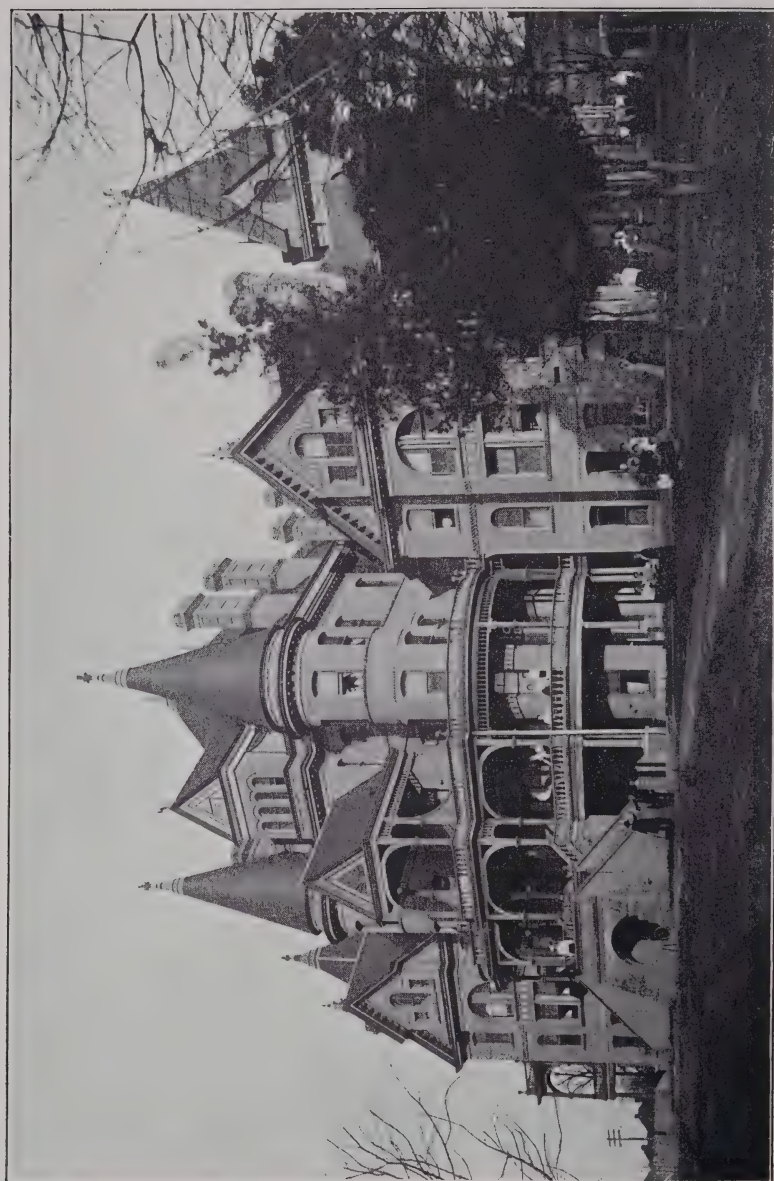
The purpose of the College is to furnish industrial education in the following subjects: Agriculture, Civil, Mechanical, Electrical and Mining Engineering, Industrial Chemistry, and Cotton Manufacturing. It is well equipped for instruction in all these lines, owning 675 acres of land with suitable farm buildings, also laboratories, drawing-rooms, work-shops, power-houses, electric plants, and other similar equipment. There is a model cotton mill, fully equipped for instruction in carding and spinning, weaving and designing, dyeing and other textile work.

The courses of instruction offer a combination of practical and theoretical work, about half the time being devoted to lectures and recitations, and the other half to work in the shops, laboratories, drawing-rooms, green-houses, dairies, fields and mills. It is intended to furnish both technical and liberal education. There are full courses of four years, short courses of one and two years, and special winter courses of eight weeks. Teachers' courses, for the special training of rural teachers, include a one-year's course and a four-weeks' course in May.

The College has a Faculty of forty teachers and five hundred students; tuition is \$45.00 per year; there are 120 scholarships. Self-supporting students earn about \$6,000.00 annually by work at the College. There is no room for idlers; the motto of the College is Work; its rule of conduct for each student is "Do your work thoroughly day by day; Let others alone; Be a gentleman."

The College is intended to supply the State's need for industrial workers, managers and promoters to meet the changed conditions due to the abolition of slavery and the demand for educated skilled white labor.

"A century ago education was for the few, and was designed to equip them for the learned professions; to-day education is for the many, and is intended to fit them for life's practical work."



BAPTIST UNIVERSITY FOR WOMEN

The Baptist University for Women

This institution was established for the purpose of offering to young women a grade of instruction equal to that given in the colleges for boys. Its plant consists of six buildings well furnished and equipped, occupying three acres of ground in the heart of Raleigh, all appraised at \$200,000.00.

It has a Faculty of thirty-four officers and teachers, and offers instruction in the Arts, Sciences, Philosophy, Music, Art, Elocution, Business, Pedagogy, and Bible.

The School of Arts, Sciences, and Philosophy employs ten professors, two assistants, and two instructors. Heads of departments, with one exception, teach only one subject each. The Chemical, Physical, and Biological Laboratories are equipped with \$2,500.00 worth of apparatus.

The School of Pedagogy is open only to Juniors and Seniors, but a short course is offered for common-school teachers.

The Music School employs eleven teachers, and uses thirty-three pianos, together with claviers, violins, and a large pipe organ.

The Business School fits capable young women for self-support by office work.

The Bible School is designed to prepare pupils for better service in their churches, and counts for the A.B. degree.

The Art School employs two teachers, who give instruction in Oil and China Painting, and in Applied Design.

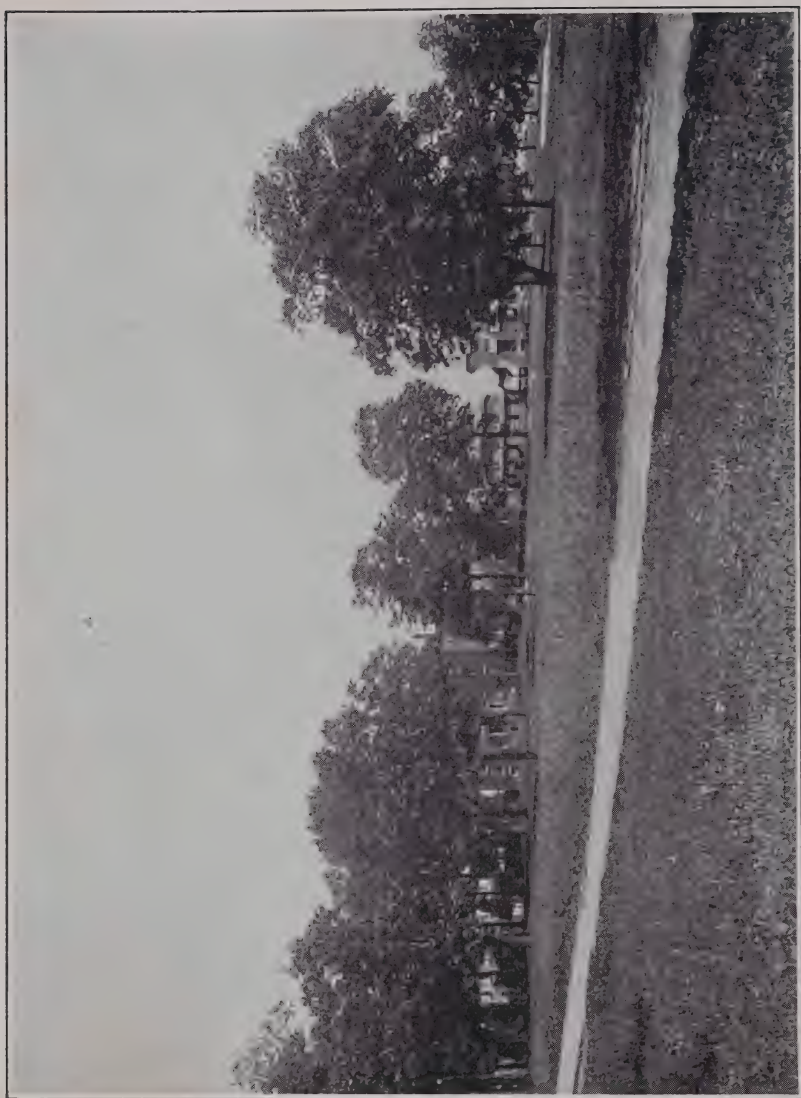
In addition to her regular work in Elocution, the head of that department, with the aid of an expert assistant, directs the training of the students in Physical Culture.

The school is conducted on the self-government plan, whereby students largely regulate their own conduct, under the general direction of the college authorities.

The religious life of the school is nourished and developed partly by daily chapel exercises and the regular Sunday school and church services, but mainly by numerous weekly classes for Bible and Mission study, Personal Worker's Classes, a vigorous Y. W. C. A., and daily twilight prayer-meetings.

The school is run at cost as nearly as possible, and nearly one-half of the boarding pupils save from \$50.00 to \$60.00 per session by three-quarters of an hour daily domestic service.

For further information, address R. T. Vann, President, Raleigh, N. C.



ST. MARY'S SCHOOL

St. Mary's School

St. Mary's School, the Diocesan School for the Episcopal Church in the two Carolinas, is the oldest of the educational institutions for women located in Raleigh. It was established in 1842 by Rev. Aldert Smedes, and was conducted by him and his son, Dr. Bennett Smedes, for fifty-five years as a private Church school, until its purchase by the Church in 1897.

St. Mary's is located in the west end of Raleigh in a beautiful grove of twenty acres, with the school buildings in the middle of the grounds, surrounded by beautiful old oak trees and attractive stretches of campus. The original buildings still form the central group in the landscape, but they are now sheltered by the newer buildings, which are being added from time to time as the needs of the School demand. This arrangement in itself speaks the ideal for which St. Mary's stands—the conservation of all the best Southern traditions of the past, modified by the changed conditions of the present—a blend of the conservative and the progressive. The spaciousness of the grounds and the convenient grouping of the buildings, of which there are at present nine, make a strong impression on the visitor.

St. Mary's maintains an academic course equal in standard to that of the other colleges for women in the Carolinas, and lays special stress on the general development of its students. "Special attention to the social and religious side of Christian education without slight to academic training" is a slogan of the School. The Academic Department includes the College, the Preparatory School and the Primary School; the Fine Arts Department embraces a flourishing Music School, a good Art School, and a young School of Elocution; and there is a well-established Business Department, and a newly instituted course in Home Economics (domestic science and domestic art).

In its present buildings St. Mary's can accommodate 125 boarding students and twenty-five teachers. The School is at present without endowment, but maintains a number of scholarships. The expenses of the School are moderate, ranging from \$275 to \$400.

"The people's schools in a State, a county, or a community, can be no better than the people desire and decree. Upon the people themselves must largely rest the responsibility of making the schools what they ought to be, and to the people themselves largely belongs the credit or discredit of what they are."

STATE SUPERINTENDENT J. Y. JOYNER.

"Education is power, and power is wealth to North Carolina, and encouraged by the present results we should press forward to do still more in the future for the educational broadening of the youth of our State, getting as we do from such work, a return not only in dollars and cents, but in moral and mental development,—a high type of useful men and women to be the future guides and rulers of our people."

GOVERNOR R. B. GLENN.

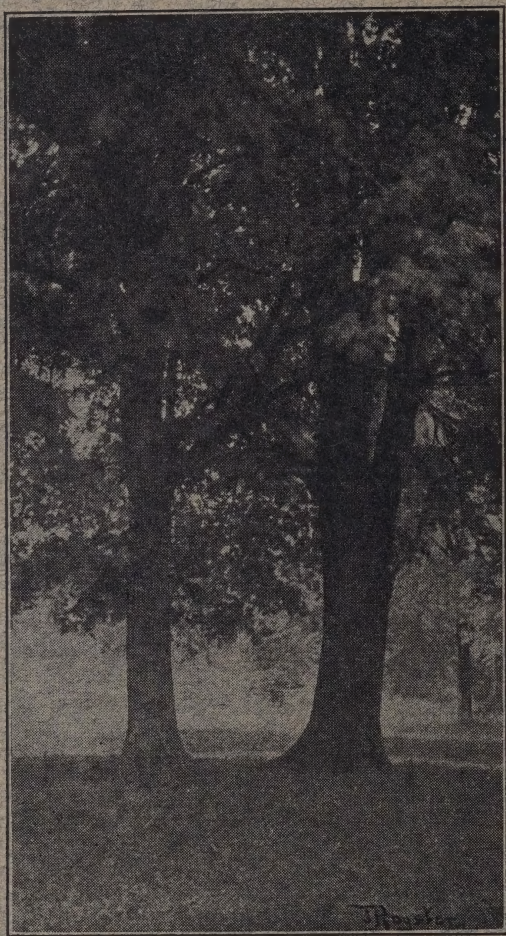
"The education of the masses is the chief business of the State. No other work in which the State engages compares with this in beneficial results. It is the State's only means of securing to every one equal opportunity, and by equal opportunity I mean the chances to be the thing which God intended each of us to be."

EX-GOVERNOR C. B. AYCOCK.



The above is a Meyer Huggy, bought of C. B. Ray, Raleigh, N. C.

Visiting the Schools of Wake County



"The wood was sovran with centennial trees?"

